



## **Nyewood CE Infant School**

### **Early Reading**

#### **Our Curriculum Intent in Reading**

At Nyewood CE Infant School, all children develop the skills, attitudes and motivation to enable them to be confident readers who can access the wealth of learning that the power of reading unlocks.

#### **Phonics, Spelling & Reading**

The teaching of reading is an integral part of children's learning and development. At Nyewood we ensure that children are equipped with the technical skills they need, as well as a love and appreciation of reading in a text rich environment.

#### **Phonics**

Phonics is taught every morning at Nyewood using *Jolly Phonics* as the vehicle for learning whilst following the *Letters and Sounds* program for teaching. The teaching of phonics at Nyewood systematically teaches synthetic phonics in a fun and exciting way. Over the last two years we have further developed the way in which we deliver phonics across the school:

1. Phonics is delivered in cross-phase groups at the stage appropriate to each child;
2. Phonics sessions are used to teach children how to use phonics for reading and writing;
3. Phonics sessions teach children key (Owl) words alongside the phonics;
4. A phonics manager leads on both the quality of learning and assessment in phonics across the school.

*To find out more, please ask our teachers or come along to one of our parent sessions.*

#### **Spelling**

Children are taught the core skills in segmenting for spelling within their daily phonics sessions (see above) up to and including Phase 6 in *Letters and Sounds* which takes children to the point that their spelling is phonemically accurate, they have an increasing accuracy in spelling using past tense, using suffixes and their application in writing is more consistent and secure.

Children working beyond Phase 6 of *Letters and Sounds* move on to *the Rising Stars Spelling* program. As with phonics, children take part in daily spelling sessions to secure their application of spelling expectations. *Rising Stars* uses the same principles as the phonics program in introducing, teaching,

practising and applying the core spelling requirements from the *National Curriculum Programme of Study*.

## **Reading**

Phonics supports children in acquiring the skills they need to become confident, independent readers. At Nyewood we place a great deal of value on children as readers; we enable children to become readers by providing a text rich environment, giving many and various opportunities for reading in a range of contexts as well as encouraging children to read outside of school. Research shows that children who read for pleasure at home do better in all other subject areas. Therefore, we encourage children to read regularly at home and this is tracked through reading diaries which are signed by parents when they have heard their child read or know they have read independently. This is celebrated with an in-school reward system which motivates children to read regularly as well as celebrating their achievement.

At Nyewood we do not follow any particular reading scheme, but have a range of scheme books and 'real' books to ensure children experience a breadth and depth of reading opportunities.

In order that children secure high quality skills in comprehension we teach using the 'Super Six Comprehension Strategies'. These teach children the skills of questioning, summarising, predicting, monitoring, visualising and making connections. In the Early Years these are taught through adult-led inputs as well as through children's independent learning time. In Key Stage 1 children have daily reading lessons four times per week.

Most importantly, both through the teaching of phonics and reading, we believe that all children are readers and our goal is for all children to leave Nyewood CE Infant School with a true love of reading.