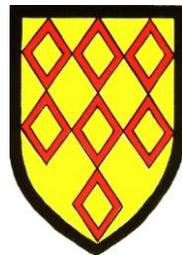


**West Sussex Education Authority**

**Nyewood CE Infant School**

**“SMILING, CARING AND LEARNING  
TOGETHER ON A JOURNEY WITH  
GOD”**



Curriculum Statement

**Reviewed September 2019**

## Nyewood CE Infant School

### Curriculum Statement

The **intent** of our curriculum is that it will secure our vision that at Nyewood Church of England Infant School our children are **confident, happy and independent learners** who take an active role **together in God's world**.

Through our curriculum, we offer each child a range of exciting and meaningful learning experiences to develop individual skills and talents; encouraging each child to see themselves as a lifelong learner.

Learning through play is a key, underpinning principle of our school. It is the most memorable way to learn, both as children and adults. Play allows us to experiment with new language, investigate our environment, organise our learning, practise newly acquired skills and concepts as well as experiencing both success and failure.

Children need to be given the time and space to explore, create, experience, discuss and express their ideas in many ways, encouraging self-confidence, which, in turn, leads to independence.

Most of the children's learning is centred on a topic or theme, as this approach gives more interest and meaning to their learning and all the requirements of the Early Years Foundation Stage and National Curriculum. Across the school, staff plan together to offer a range of exciting learning experiences which allow children to acquire, apply and develop new skills and concepts. These values underpin our teaching and learning.

At Nyewood we are very lucky to have some fantastic curriculum enrichment opportunities on our doorstep. We ensure we utilise these through our personalised curriculum and focus on things that are important to us as a school.

We have developed our school grounds to provide an intellectually stimulating and aesthetically pleasing environment with interesting areas for the children to explore, providing tactile and visual stimuli for all areas of the curriculum.

We have a church within walking distance meaning we can extend upon our RE curriculum even further. We visit for a number of reasons during the year, from celebrating Christmas and Easter, to sketching the features of a church. We are also privileged to have the beach locally and we try to use this for different aspects of our learning, especially in the Early Years Foundation Stage.

We also use different local areas to extend our 'Terrific Take Offs' (a start which will capture the children's interest and imagination) and 'Fantastic Finishes' (an ending that reflects on, and celebrates, what the children have learnt). For example, our extensive school grounds and conservation area as well as our local allotments.

Finally, we have strong links with Nyewood CE Junior School, meaning transition from Year 2 to Year 3 happens smoothly and happily through well-structured activities and opportunities to visit before the end of term.

If you have any questions or queries about the curriculum, please do not hesitate to talk to your child's class teacher on their class surgery day, or make an appointment for another day that is more suited to you.

## **Key Stage 1**

### **(Years 1 and 2)**

The children in Years 1 and 2 follow the National Curriculum; progressing through the objectives according to each child's stage of development.

The National Curriculum requires that all schools offer a curriculum which is broad and balanced and it is this which underpins the curriculum here at Nyewood. The core purpose of our curriculum is to promote children's spiritual, moral, cultural, mental and physical development and to prepare our children for opportunities, responsibilities and experiences in their next stage in life.

Our curriculum encompasses every experience our children have as part of their time here at Nyewood as well as the subjects they are explicitly taught. At Key Stage 1 the following core subjects are taught and equip children with the skills which underpin their learning across the curriculum:

- English (reading, writing and speaking and listening)
- Mathematics
- Science

As a Church of England Voluntary Aided school Religious Education is also a core subject.

In addition to these core areas children are taught the following foundation areas of learning:

- Art and Design
- Computing
- Design and Technology
- Geography
- History
- Music
- Physical Education

At Nyewood we believe in providing children with a wide range of inspiring, stimulating learning experiences which make their time here as memorable as possible.

## Early Years Foundation Stage

This stage in the children's education describes the time they will spend in Reception. The early years of children's lives are ones of rapid growth and development. The learning process is complex and for learning to be effective it needs to build on what a child already knows, understands and can do. Throughout the year the children have carefully planned and structured indoor and outdoor learning activities alongside self-initiated learning appropriate to their developmental needs. Learning in the EYFS is planned to develop and extend the way children learn through playing and exploring, active learning and creating and thinking critically.

*'The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.'*

*The EYFS seeks to provide:*

- *quality and consistency in all early years settings, so that every child makes good progress and no child gets left behind;*
- *a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly;*
- *partnership working between practitioners and with parents and/or carers;*
- *equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported'*

*EYFS Statutory Framework, September 2017*

The EYFS is underpinned by four guiding principles:

- Every child is a **unique child**
- Children learn through **positive relationships**
- Children develop well in **enabling environments**
- **Children learn and develop in different ways and at different rates**

The curriculum in the EYFS follows the areas of learning and development which include three prime areas which crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

In addition to these prime areas there are four specific areas of learning through which the prime areas of learning are applied:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design