

Nyewood CE Infant School

**“SMILING, CARING AND LEARNING TOGETHER ON A JOURNEY WITH
GOD”**



Key Stage 1 Transition Policy

This policy was adopted in: September 2020
The policy will next be reviewed in: September 2021

KS1 Transition Policy

Our vision is for our children to become happy, confident and independent learners enabling them to take an active role in God's world. Secure transitions are imperative to achieving this.

Effective and well-planned transitions enable children to feel safe and secure in their learning environment, building trust and new relationships with their teachers and support staff. A strong transition process helps to ensure that all children are supported so all of their needs are met.

Good transition supports good learning and effective transition processes year after year will enable children to build the confidence and resilience necessary to become life-long learners. It is important that all adults (home and school) have consistent and appropriate expectations of the children at each transition point. This consistency will aid children as they adapt to new environments, from when they join our Nyewood Infant CE School family in the Early Years, when they move from Year 1 into Year 2 and when they move onto the Junior School family.

Transition from the EYFS into Key Stage One – Early Years into Year One

The following measures are in place in order to support effective transition from the Early Years into Year One:

- Year One teachers to observe learning in Reception;
- Year One teachers to make regular drop-in and story visits to Early Years classes;
- Whole school transition day;
- Parent Meeting – Welcome to Year 1, during Autumn term;
- Joint team meeting EYFS/KS1 moderation;
- Previous teacher/new teacher professional conversation and class information passed on;
- Teacher data, class teacher reports and reading notes/bands are passed on;
- Meet the teacher drop in in July for parents;
- Inclusion Manager closely involved with transition of children with additional needs or more vulnerable children;
- Continued ongoing support throughout Autumn term.

Transition within Key Stage One - Year One into Year Two

The following measures are in place in order to support effective transition from Year One into Year Two:

- Year Two teachers to observe learning in Year One;

- Year Two teachers to make regular drop-in and story visits to Year One classes;
- Whole school transition day;
- Parent Meeting – Welcome to Year 2 during Autumn term;
- Regular KS1 moderation and standardisation of books;
- Previous teacher/new teacher professional conversation and class information passed on;
- Teacher data, class teacher reports and reading notes/bands are passed on;
- Meet the teacher drop in, in July for parents;
- Year 2 teachers know EYFS results alongside Year 1 attainment;
- Inclusion Manager closely involved in order to ensure transition of vulnerable children is managed well and to ensure children with SEND are clearly identified and supported by new teachers.

Transition from Key Stage One into Key Stage Two

The following measures are in place in order to support effective transition from Key Stage One into Key Stage Two:

- Year Two classes to regularly visit the Junior School during the spring and summer terms, which includes collective worship with current Year 3 classes, watching summer productions and shared story times;
- Whole school transition day;
- Parent Meeting – Welcome to Year 3, during summer term;
- Previous teacher/new teacher professional conversation and class information passed on;
- Teacher data, class teacher reports and reading notes/bands are passed on;
- KS1 test results and teacher assessments shared with Year Three teachers;
- Inclusion Manager closely involved in order to ensure transition of vulnerable children is managed well and to ensure children with SEND are clearly identified and supported by new teachers.

Covid-19

We recognise that the current pandemic can present new challenges in supporting children with their transition. The following measures are in place to support an effective transition where the above measures cannot safely take place:

- Welcome to Year 1 and 2 meeting videos;

- Welcome to your new class videos;
- Virtual worships with the headteacher;
- Teacher and teaching assistant story time videos;
- Teacher planning ensures children are supported in their return to school after an extended absence through circle times, PSED and other curriculum opportunities.