

Children make personal connections from the text with:

- Something in their own life (text to self)

The Colour Monster by Anna Llenas – Reading

Developing the skill of using illustrations and text to make links between the text and their own experiences and feelings.

Developing the skill of looking for similarities between texts and making links between other forms of media.

Making connections X4 weeks

X2 book to own experience
X2 links between other books about emotions
“Feelings” “Where The Wild Things Are”
X2 link texts to recent events and how we feel about them. Coming back to school, new year group etc.

Key text ideas

“Where the Wild Things Are”
“Feelings”
Inside Out video clip

Week 1 Classes to have copy of “The Colour Monster” story. Look at the cover and talk/write about what we think the book might be about.

Begin to make connections between emotions in the book and when they have felt like this.

Week 2

Have an illustration of an emotion from the text and find words and phrases to describe it. Make a sculpture/model to depict the emotion in the style of “The Colour Monster”. Children to act/video where appropriate

Week 3

Use Inside Out video clip/pictures to make links between emotions from The Colour Monster and the character in Inside Out. Add words, sentences and verbal description.

Why is anger shown as red? Give reasons for their thinking. Link back to texts discussed so far.

Week 4

Give different scenarios to children. Can they begin to make links to how they might feel and behave in this situation? Make mood boards using collage and catalogue images to depict an emotion.

Questioning

X3 week

Questioning

Children will learn to ask and answer questions that explore meaning and promote deeper understanding of the text.

Week 5

How is this text making me/you feel?
Children to write/draw how it is making them feel if they were the monkey. Children to act out/record how the monkey is feeling.

Little Monkey- Marta Altes

Week 7

Why did the character do something?
How did it make them feel? Make inferences about characters’ feelings using what they say and do to infer. Make direct links to the pictures and words in texts. Begin to pick up on more subtle references.
Talk about what the monkey did in the story. What emotion did he feel at the beginning? Did it change? How and why did it change?
Children to answer questions.

Week 6

When you read/viewed/ listened to that text did it remind me/you of anything I/you know about?
Children to talk about, and infer characters’ feelings using their own experiences, “When I was small I couldn’t reach the swings” “I use to be scared of the dark when I was young.” Then, how they overcame them.

