

Nyewood CE Infant School

Remote Education Provision

This document outlines relevant information with parents and carers about how we will provide remote education.

The government requires that this information be published on school websites by 25 January 2021 to support understanding of what children, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This is intended as an overview of our remote education offer.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where children are in school and sent home during the school day they will receive reading books to bring home with them.

During the first day or two the learning will be posted on the website with any additional resources required.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, within some areas of learning we have had to adapt the provision due to the fact that resources will not be available at home. This may include gymnastics in PE and some aspects of art and design for example where specialist equipment and apparatus work will be replaced for a more practical approach for home learning.

In addition, for children in the EYFS who would have a significant proportion of learning through play, the learning will be adapted to enable children to take part in a teacher input and then apply this through a choice of learning, play-based activities at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Children in the Early Years	3 hours per day
Children in Key Stage One	3-4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Nyewood CE Infant School will use Microsoft Teams to deliver online remote education.

All families have been sent a unique login for this system as well as an overview of how learning will be provided.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where children are identified as entitled, the school will issue laptops through the government scheme. We will inform parents/carers if their child is entitled to this scheme.

For families who may have limited access to online time the learning will continue to be made available on the school website and will include an overview of the learning as well as required resources.

Where families have no online access the school will provide printed learning overviews and resources. Children can submit work via the school office for feedback and assessment.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching through video/audio recordings made by teachers. Teachers will provide a recorded input for each curriculum area taught each day. This will include an input in phonics, reading, writing, mathematics and one other curriculum area.
- For those children with no online access, printed paper packs will be produced by teachers which will include an overview of the learning for the week as well as printed resources.
- On the day children are sent home they will be provided with reading books, where possible and learning may also request children utilise reading books they have at home.
- At times, teachers will supplement the learning with links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Where it is planned as part of the regular school curricular provision, long-term project work and/or internet research activities may also be used.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At Nyewood CE Infant School, we expect all children who are learning at home to engage with remote education. We fully appreciate that this will vary according to the home-circumstances and their timings and organisation may look different.

Due to the age of our children we expect parents to be present and support children in accessing the online learning platform safely.

Infant-aged children require greater parental support for engagement and so learning tasks will support children being able to apply their learning independently as well as in an adult-led context.

We ask parents to set clear expectations around children's engagement in learning and provide enough support to enable them to access the learning set. This may involve reading questions or tasks and provide support in accessing these tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each week assessment tasks will be set on Teams which are required to be submitted to check children's engagement with the learning as well as measure progress in learning.

Where children's engagement is a concern teachers will contact parents by telephone or email to discuss further support in accessing and engaging in the learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Each week assessment tasks will be set on Teams which are required to be submitted to check children's engagement with the learning as well as measure progress in learning.

Feedback will be provided on these assessment tasks.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In order to support our children with SEND and their families Nyewood CE Infant School will ensure learning is adapted to meet the needs of children across the school. Where more bespoke strategies are required the Inclusion Manager will work with the class teacher and support staff to produce specific bespoke learning packages, for example, speech and language resources.

For our youngest children the learning will be a mix of adult videos, focused tasks and play-based suggestions which children will be able to access independently.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual children are self-isolation but the rest of their class remain in school the learning, mirroring that which is being delivered in school, will be posted on the home-learning section of the school website. This will include a learning overview for each week and the associated learning resources.

For children without online access this will be printed and provided at the point of self-isolation.