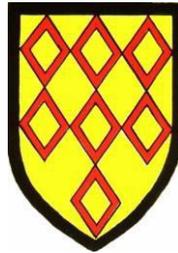


# Nyewood CE Infant School

**“SMILING, CARING AND LEARNING TOGETHER ON A JOURNEY WITH  
GOD”**



## Provision in Key Stage 1 Policy

This policy was adopted in: September 2020  
The policy will next be reviewed in: September 2021

## Provision in KS1 (Years 1 and 2)

At Nyewood CE Infant School we want to enable our children to be confident, happy and independent learners who take an active role together in God's world.

Learning through play is a key, underpinning principle of our school. It is the most memorable way to learn, both as children and adults. Play allows us to experiment with new language, investigate our environment, organise our learning, practise newly acquired skills and concepts as well as experiencing both success and failure.

Children need to be given the time and space to explore, create, experience, discuss and express their ideas in many ways, encouraging self-confidence, which, in turn, leads to independence. Most of the children's learning is centred on a topic or theme, as this approach gives more interest and meaning to their learning and all the requirements of the National Curriculum. Across the school, staff plan together to offer a range of exciting learning experiences which allow children to acquire, apply and develop new skills and concepts. These values underpin our teaching and learning.

The children in Years 1 and 2 follow the National Curriculum; progressing through the objectives according to each child's stage of development.

The National Curriculum requires that all schools offer a curriculum which is broad and balanced and it is this which underpins the curriculum here at Nyewood. The core purpose of our curriculum is to promote children's spiritual, moral, cultural, mental and physical development and to prepare our children for opportunities, responsibilities and experiences in their next stage in life.

Our curriculum encompasses every experience our children have as part of their time here at Nyewood as well as the subjects they are explicitly taught. At Key Stage 1 the following core subjects are taught and equip children with the skills which underpin their learning across the curriculum:

### Mathematics

Mathematics is taught every day at Nyewood. We follow the National Curriculum and cover all aspects of mathematics, including number, shape and measures. As well as this, we use White Rose to further the children's reasoning and problem solving skills, creating a deeper understanding. Our children learn to solve mathematical problems through the use of concrete objects, before progressing to solving these pictorially. Once our children have a secure understanding of the concept through the use of concrete resources and visual images, they are then able to move on to the abstract stage. They use abstract symbols to model problems, using their knowledge of the concrete and pictorial stages as a support to further their understanding.

Once a fortnight the children take part in a problem solving session. Children can choose how to solve the problem themselves, with a wealth of equipment to choose from to help them. In addition, children are also given many opportunities to take part in independent mathematics learning, where they choose what mathematics they would like to complete.

### Reading

The teaching of reading is integral as part of children's learning and development. Phonics is taught every morning at Nyewood. The school has written its own scheme of learning for phonics based on the assessment of children's needs and the context of the school. This scheme uses Jolly Phonics as the vehicle for learning whilst following the Letters and Sounds order for teaching. The teaching of phonics at Nyewood systematically teaches synthetic phonics in a fun and exciting way.

Reading is taught for 30 minutes and takes place 4 times each week. These are based on one of the Super Six reading skills: Predicting, Questioning, Summarising, Making Connections, Monitoring and Visualising. In addition to this, one to one reading takes place every day, with each child being heard read **at least** once a fortnight.

### Writing

The teaching of writing takes place every day at Nyewood and is underpinned by our phonics program. Our planning ensures that children build their writing skills through engaging and exciting text drivers. First children will experience role-play and oracy opportunities, followed by a chance to practise core writing skills. This then leads to planning, guided writing and finally, independent application, in order to write their final piece.

In addition to this, once a fortnight the children complete an unaided piece of writing that is away from the point of teaching. This then leads teacher's planning as it allows them to assess the children's next steps. In addition, children are also given many opportunities to take part in independent writing learning, where they choose what they would like to write about and do this however they wish.

### Religious Education

As a Church of England Voluntary Aided school Religious Education is also a core subject. This is taught for at least 5% of curriculum time per week.

Pupils will learn about Christianity as the main religious tradition in this country, using Understanding Christianity, but also about the teaching and practices of some of the other principal world religions represented in the country, including Judaism and Hinduism. Religious Education is taught through a combination of classroom learning and learning linked to assemblies and collective worship. This work is co-ordinated to ensure the highest quality of learning experiences for the pupils and to cover the requirements of the West Sussex Agreed Syllabus 2015. Children are engaged and challenged in RE through the exploration of core concepts and questions, as laid out by the statement of entitlement.

[https://cofechichestereducation.contentfiles.net/media/documents/document/2019/03/RE\\_Statement\\_of\\_Entitlement\\_for\\_Church\\_schools\\_February\\_2019.pdf](https://cofechichestereducation.contentfiles.net/media/documents/document/2019/03/RE_Statement_of_Entitlement_for_Church_schools_February_2019.pdf)

### Science

At Nyewood, we follow the National Curriculum for science. The children are taught about each area of science across the year, including plants, animals including humans, habitats, materials and seasons. Working scientifically is taught and covered through each of these areas, with one investigation each half term.

In addition to these core areas children are taught the following foundation areas of learning:

- PE

- Computing
- Internet Safety
- PSED
- Art
- Design and Technology
- Music
- History
- Geography

At Nyewood we believe in providing children with a wide range of inspiring, stimulating learning experiences which make their time here as memorable as possible.

For more information on the National Curriculum for England please follow the link below.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/425601/PRIMARY\\_national\\_curriculum.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425601/PRIMARY_national_curriculum.pdf)