

Our vision for Writing at our school...

At Nyewood CE Infant School we intend for every child see themselves as a writer; to have confidence, independence and enthusiasm to write for a range of purposes.

Children in our school will learn about...

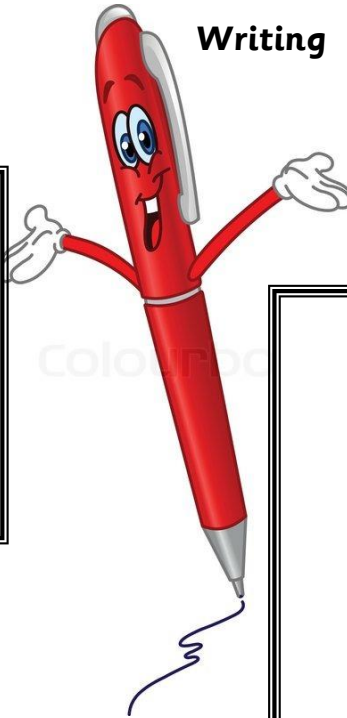
- The technical skills they need to become writers, including spelling, handwriting, punctuation and grammar;
- The different types and styles of writing;
- Writing for a particular purpose and how it will help them in their lives;
- How to draw on their reading experiences to support them in writing.
- What it means to be a writer.

All children will have the opportunity to...

- Use talk to develop their writing;
- Make choices about what they write about and for what purpose;
- Take part in daily writing lessons in which they will develop their technical skills in writing as well as their experience of writing styles;
- Explore texts to feed into their own writing;
- Explore a range of different text types including fiction, non-fiction, poems, information;
- Enjoy and use a range of language from what they have read and what they hear in their writing ;
- Become confident, enthusiastic writers;
- Write regularly, in a range of contexts across the curriculum and for real-life purposes.

Nyewood CE Infant School

Writing



By the end of the EYFS children will...

- Handle equipment and tools effectively, including pencils for writing.
- Use their phonic knowledge to write words in ways which match their spoken sounds.
- Write some irregular common words.
- Write simple sentences which can be read by themselves and others. (Some words are spelt correctly and others are phonetically plausible).

By the end of Key Stage 1 children will...

- Spell by segmenting spoken words, learning common exception words, learning to spell more words with contracted forms, words using the possessive apostrophe and adding suffixes to spell longer words.
- Write from memory simple sentences dictated by the teacher.
- Form lower-case letters of the correct size, shape and orientation; joining where appropriate.
- Use spacing between words that reflects the size of the letters.
- Develop positive attitudes towards and stamina for writing.
- Write narratives about personal experiences and those of others, write about real events, write poetry and write for different purposes.
- Plan writing for a purpose using talk, written plans and identifying key vocabulary.
- Make simple additions, revisions and corrections to their own writing.
- Read aloud what they have written with appropriate intonation to make the meaning clear.
- Use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive.
- Learn how to use statements, questions, exclamations, commands, expanded noun phrases, present and past tenses, subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

We enrich the curriculum in Writing through...

Having a weekly opportunity for children to write independently and on a subject and for a purpose of their own choice;

Providing self-initiated writing inspiration within all learning spaces e.g. booklets, special pens, inspirational texts, clipboard for outside writing.

Providing a range of writing opportunities including taught sessions, independent writing and free writing.