

Key Texts

Narrative text to be confirmed.
Daily chapter book in all classes.

Reading – Narrative

Week 1

Non-negotiables

Children will enjoy and regularly take part in reading

Children will be able to choose a text based on their own interests

Children will be able to talk about a text they have read to them or have read themselves

- Exploration of class / school library area – searching for, and selecting, narrative texts of their choice. Children explore the cover, blurb, browse content, select and review choices.
- Having selected their chosen text (can be from home readers) children spend time reading and re-reading the text, rehearsing reading aloud as well as in head and support familiarity.
- Reading buddies – children discuss their chosen text with their reading buddy responding to three key questions:
 - What is the story about?
 - Who are the main characters?
 - What was your favourite part?
- If able, children read aloud a section of their text to their buddy to highlight their thoughts / points.
- Teaching staff available to listen, record, intervene and move on the learning.

Week 4

Non-negotiables:

Children will be able to share their understanding of texts by asking and answering questions, making inferences and giving opinions.

Children will be able to read aloud texts at a phonetically appropriate phase and check these make sense.

Children will be exposed to a broader range of vocabulary, discuss and clarify meanings of words and their favourite words and phrases.

Children will further develop their confidence and fluency in reading; reading most words quickly and accurately without overtly sounding and blending.

- Children assume the role of 'teacher' with their own selected texts they complete the tasks from weeks 2/3 with a group of children i.e. reading a section of text, asking and answering questions etc...

Independent Opportunities

- Range of topic-related story books linked to the theme.
- Literacy shed??
- Oral storytelling.
- Small world re-enactment.
- Role-play story telling.
- Character speech bubbles.

Week 2 & 3

Non-negotiables:

Children will be able to talk about a text they have read to them or have read themselves;

Children will be able to share their understanding of texts by asking and answering questions, making inferences and giving opinions.

- Teachers to select a quality chapter book to share with the children.
- Read sections of the text at a time and pausing regularly to enable discussion within smaller groups.
- Utilise snow balling, scrunched up paper etc... techniques and key group responsibility roles to enable all children to talk and feedback.
- Provide 3 key questions to research and respond to in relation to the text during each reading session e.g.

What is the key theme of the text?

What might happen next?

Do you like this character? Why / why not?

What do you want to find out about the story / character / setting?

Teachers can differentiate the level of questioning. Children may also be given these questions at the start of a reading session and jot down notes / pictures to support their responses.

Independent Learning / Reading Practise

Children will have regular (daily) opportunities to develop their fluency and pace in reading through independent reading activities which include reading book band books, fiction, non-narrative, newspapers, magazines, online texts etc...