

Key Texts

Non-narrative text linked to the overarching theme.
Daily chapter book in all classes.

Reading – Non-Narrative

Independent Opportunities

- Non-fiction books to explore and learn about new creatures
- Literacy shed??
- Each other's writing photocopied to read
- Fact sheets to explore and investigate

Week 1

Refer to independent opportunities and writing plan for terrific take off opportunities regarding reading.

Week 2

Non-negotiables:

Children will enjoy and regularly take part in reading;

Children will be able to select a text based on their own interests;

Children will be able to talk about a text they have read to them or have read themselves.

- The art of book browsing – children explore a range of non-narrative texts – explore the cover, blurb, browse content, select and review choices.
- Spend time exploring non-narrative texts, explaining choices and content to others.
- Non-narrative book reviews – key topic, opinions, book talk and discussion with peers.

Week 3

Non-negotiables:

Children will be able to talk about a text they have read to them or have read themselves;

Children will be able to share their understanding of texts by asking and answering questions, making inferences and giving opinions.

- Teachers to select a quality non-narrative text to share with the children / children focus on their own text of choice.
- Provide 3 key questions to research and respond to in relation to the text e.g.

What information does this text provide?

What is the most interesting fact in the text and why?

What one question did you want to know the answer to when you selected / read this text?

Week 4

Non-negotiables:

Year 1

Children will be able to talk about a text they have read to them or have read themselves;

Year 2

Children will be exposed to a broader range of vocabulary, discuss and clarify meanings of words and their favourite words and phrases.

- Explore a range of texts which include glossaries (this could be topic related or children's own choice).
- Give children words to locate and research to increase their vocabulary and understanding.
- Children select a non-narrative text of their choice and create their own glossary of terms (could be written or recorded / filmed).

Week 5

Non-negotiables

Children will be able to talk about a text they have read to them or have read themselves

- Children will become reporters – from the information they have gathered (both in reading and writing lessons) they will produce a short news report on their chosen minibeast / habitat.
- Children will create these news reports using the information they have located and influenced by their experience of texts.

Independent Learning / Reading Practise

Children will have regular (daily) opportunities to develop their fluency and pace in reading through independent reading activities which include reading book band books, fiction, non-narrative, newspapers, magazines, online texts etc...