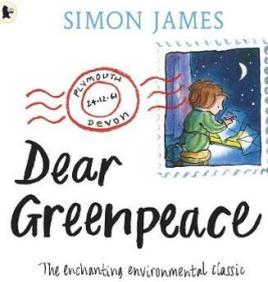


# KS1 Newsletter

Welcome to the start of an exciting new term! We hope you all had a really enjoyable Easter break and had lots of fun spending quality time together. In Years 1 and 2 we are really looking forward to a busy term ahead. Read on to find out what's in store...



## Reminders

On PE days, please ensure that earrings are removed prior to your child coming into school. Where this is not possible, we ask that children bring in their own earring tape and know how to apply this themselves.

Please can you also make sure your child has a water bottle everyday.

## West Sussex Fire Service Visit

We are very excited to share that WSFRS will be visiting the KS1 children on 30th June and 1st July to talk to the children about fire safety. They will also share what it is like to be a Firefighter. More information to follow!

## Ways to Support at Home

Please continue to read with your child everyday. We will carry on tracking how often your child reads and we will reward them for every 50 reads!

Also try reading to your child and asking your child questions like 'Why do you think the character did that?' or 'What do you think will happen next and why?'. This will encourage them to engage with what is happening in the story. Also, remember to read a variety of texts, including poems, leaflets and menus.

Phonics Play and Teach a Monster How to Read are also great websites to help your child with their phonics learning.

If you would like to support your child in mathematics, here are some useful websites to try:

Top Marks    BBC Bitesize    ICT Games

**Don't forget to check out the Learning Zone** on the school website:

[Nyewood CE Infants School - Home \(nyewoodinf.co.uk\)](http://nyewoodinf.co.uk)

## Take-away Task

For this term's take-away task we would like your child to make a sea-creature habitat. This could be made of junk-modelling, collage, drawing or even on the computer. We would like to celebrate these with the children on **10th June 2022** so please can they be in by then.

## Deep Blue Sea

For our **Terrific Take-off** we will be immersing ourselves in the topic by watching lots of different sea-creature clips and developing our own sea-creature movements. We will also be building our own aquariums by looking closely at different sea creatures and drawing them. This will take place on **Tuesday 26th April**. We would love it if you could join us to celebrate your child's learning from **2.30-3.00pm**.

During this term there will be a focus on the ocean and sea creatures. We will look at this through the text 'The Storm Whale'. In the text, a small boy finds a baby whale on the beach and brings it home. He keeps it in the bath tub and it becomes his friend. We will then write our own versions of this story to share with the children in EYFS. We will even publish these and create our own illustrations.

We will also be using the text *Dear Greenpeace* to support our reading. It is about a little girl who believes she has a whale in her pond. She writes lots of letters to Greenpeace asking for advice. We will be using this to cover all of our Super Six comprehension skills.

For our **Fantastic Finish** we will be going on a trip to Blue Reef Aquarium to celebrate our learning. More information on this to follow.

During this busy term we will also be using our geography skills to develop our understanding of locational knowledge.

We will be using our music skills to use instruments and our voices to perform.

In Art we will be looking at different textures and how we can use these to create different effects. We will then think about how we can apply this to our own paintings and collages.

## Science

In Science we will be learning about animals and their habitats. We will explore the different types of animals in our world and what makes each one unique. Then we will learn about where they live and what makes it special to each of them. We will investigate different habitats on the school grounds and find out what lives there.

## Mathematics

In Mathematics we will be looking back at all of our learning from the previous two terms. We will then be building upon this by using our reasoning skills to dig deeper and apply these in context.

We will also continue to develop our problem solving skills through our fortnightly problem-solving lessons.