



## **Nyewood CE Infant School**

### **Early Reading**

#### **Our Curriculum Intent in Reading**

At Nyewood CE Infant School every child is a reader. Children will become confident readers who are inspired with a love of reading; knowing how it supports them in accessing all experiences in God's world.

#### **Phonics, Spelling & Reading**

The teaching of reading is an integral part of children's learning and development. At Nyewood we ensure that children are equipped with the technical skills they need, as well as a love and appreciation of reading in a text rich environment.

#### **Phonics**

Phonics is taught every morning at Nyewood using *Little Wandle* as the program for teaching. The teaching of phonics at Nyewood systematically teaches synthetic phonics in a fun and exciting way. Over the last year we have further developed the way in which we deliver phonics across the school:

1. Phonics is delivered in most instances in whole class year groups.
2. For some children, where appropriate, they will access phonics at an earlier or later stage appropriate to each child;
3. Phonics sessions are used to teach children how to use phonics for reading and writing (including handwriting);
4. Phonics sessions teach children common exception (tricky) words alongside the decodable words;
5. The Early Reading Lead leads on both the quality of learning and assessment in phonics across the school.

*To find out more, please ask our teachers or come along to one of our parent sessions.*

#### **Spelling**

Children are taught the core skills in segmenting for spelling within their daily phonics sessions (see above) up to and including Phase 5 in *Little Wandle* which takes children to the point that their spelling is phonemically accurate, they have an increasing accuracy in spelling using past tense, using suffixes and their application in writing is more consistent and secure.

Children working beyond Phase 5 of *Little Wandle* move on to the school spelling program. As with phonics, children take part in daily spelling sessions to secure their application of spelling expectations. The spelling sessions use the same principles as the phonics program in introducing, teaching, practising and applying the core spelling requirements from the *National Curriculum Programme of Study*.

## **Reading**

Phonics supports children in acquiring the skills they need to become confident, independent readers. At Nyewood we place a great deal of value on children as readers; we enable children to become readers by providing a text rich environment, giving many and various opportunities for reading in a range of contexts as well as encouraging children to read outside of school. Research shows that children who read for pleasure at home do better in all other subject areas. Therefore, we encourage children to read regularly at home and this is tracked through reading diaries which are signed by parents when they have heard their child read or know they have read independently. This is celebrated with an in-school reward system which motivates children to read regularly as well as celebrating their achievement.

At Nyewood children develop their reading through the *Little Wandle* practise sessions each week and rehearse and develop these skills by taking phonic matched books home to practise. In addition, we have a range of 'real' books, which children explore both in school and at home, to ensure children experience a breadth and depth of reading opportunities.

As children progress beyond the *Little Wandle* scheme in reading we continue to develop their comprehension skills using the Super Six reading strategies. These teach children the skills of questioning, summarising, predicting, monitoring, visualising and making connections.

Most importantly, through the teaching of early reading, we believe that all children are readers and our goal is for all children to leave Nyewood CE Infant School with a true love of reading.