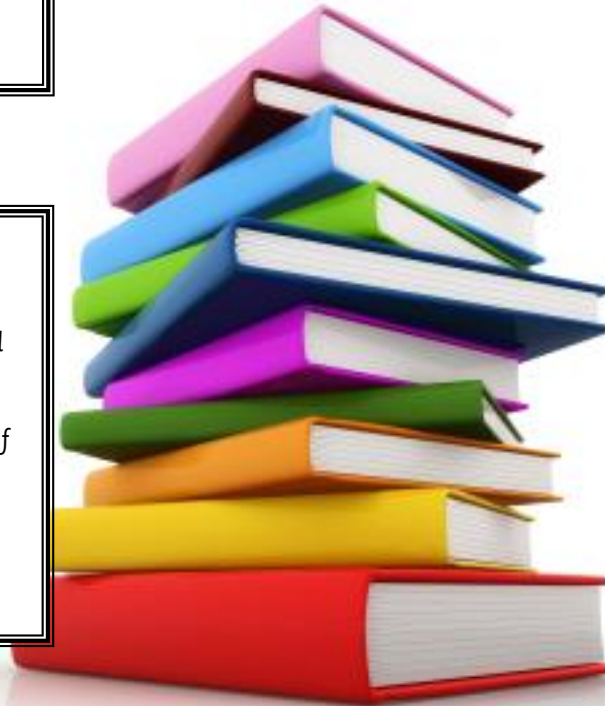


Our vision for Geography at our school...

As Geographers, children at Nyewood CE Infant school will become confident, happy and independent learners who will develop curiosity about God's diverse world and our place within it. They will learn how to care for His world and His people.

Nyewood CE Infant School

Geography



By the end of the EYFS children will...

Recognise similarities and differences in their immediate environment. Develop understanding of locational knowledge – beach, city, river, country. Understand the concept of the world and that different people live in different places. Identify similarities and differences in different environments. Know where they live in relation to other landmarks in the local area.

Children in our school will learn about...

The local area and the interesting landmarks within it. The countries that make up the British Isles and the continents and oceans of the world.

They will learn how to read a map and to create simple ones of their own, using geographical knowledge and fieldwork skills.

The similarities and differences between different parts of the world, by studying different countries in detail.

By the end of Key Stage 1 children will...

Be able to name and locate the four capital cities of the countries of the UK and the surrounding seas. Locate and name the continents and oceans of the world. Use positional language to give and understand directional clues and to describe the location of things in relation to each other. Directional language including next to, in front of, behind. Directional language including left, right, straight ahead and turn. Learn the four points of a compass. Know about the four seasons and how they change. Compare places by size, amenities (things to do), transport, location, weather and climate. Describe and identify patterns in daily and seasonal weather. Use basic geographical vocabulary to identify and describe features. Name and describe the uses of human geographical features. Draw and read a simple picture map. Describe how pollution and litter affect the local area and the school grounds.

All children will have the opportunity to...

Explore their local area and to talk about the manmade (human) and physical features they see.

Use a variety of sources and technology to enhance their geographical knowledge and understanding.

We enrich the curriculum in Geography through...

Local visits and engaging with visitors who can share their knowledge/ experience of different world locations.

Exploring a variety of resources, such as photographs, maps, globes and the Internet.

Utilising our diverse school grounds.