

**Nyewood CE Infant School**  
**Knowledge and Skills Progression**  
**Subject**  
**RE**

**Curriculum Intent**

The **intent** of our curriculum is that it will secure our vision that at Nyewood Church of England Infant School our children are **confident, happy** and **independent learners** who take an active role **together in God's world**.

**RE Intent**

At Nyewood CE Infant School every child will secure their skills in enquiry to explore their understanding of Christianity and how Jesus' teachings impact their own daily lives.

EYFS			
Knowledge and Skills Area	Emerging Towards Expectations	Working At Expectations	Exceeding Expectations
	Throughout the year...		
<b>Understanding the World</b>  <b>Past and Present</b>	<b>Children know...</b> Significant events in their own experiences.  Special times or events for family or friends.  <b>Children can...</b> Recognise and describe special times or events for family or friends.	<b>Children know...</b> About the lives of people around them and their roles in society.  About the past through settings, characters and events encountered in books read in class and storytelling.  <b>Children can...</b> Talk about the lives of the people around them and their roles in society.	<b>Children know...</b> The difference between past and present events in their own lives and some reasons why people's lives were different in the past.  <b>Children can...</b> Understand the difference between past and present events in their own lives and some reasons why people's lives were different in the past.

	Remember and talk about significant events in their own experiences.	Understand the past through settings, characters and events encountered in books read in class and storytelling.	
<b>Understanding the World</b>  <b>People, Culture and Communities</b>	<p><b>Children know...</b> What a family custom is and their family routines.</p> <p>What is the same and different about themselves and others.</p> <p><b>Children can...</b> Join in with family customs and routines. Talk about similarities between themselves and others, and among families, communities and traditions.</p>	<p><b>Children know...</b> About religious and cultural communities in this country.</p> <p><b>Children can...</b> Explain some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p><b>Children know...</b> Different people have different beliefs, attitudes, customs and traditions.</p> <p><b>Children can...</b> Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.</p>
	<b>Autumn term</b>		
	<b>Emerging</b> Towards Expectations	Working <b>At</b> Expectations	<b>Exceeding</b> Expectations
<b>Creation</b>	<p><b>Children know...</b> A story has different parts to it.</p> <p>God created the world and everything in it.</p> <p><b>Children can...</b> Listen to the story and talk about main parts of it.</p> <p>Say something God created.</p>	<p><b>Children know...</b> The Creation story.</p> <p>Creating means something is made.</p> <p><b>Children can...</b> Understand the Creation story and will be able to talk about it, and retell it.</p> <p>Explain what “creating” means.</p>	<p><b>Children know...</b> The Creation story and the different parts to it.</p> <p><b>Children can...</b> Talk about and show the fact that Christians believe that God created the universe and that the earth and everything in it are important to God.</p> <p>Understand that the creation story includes a day of rest.</p>

<b>Incarnation</b>	<b>Children know...</b> The Christmas story.  The different parts of the story.  <b>Children can...</b> Listen to the story and say something that happened in the story.  Name some characters from the story.	<b>Children know...</b> The Christmas story.  That baby Jesus was special.  <b>Children can...</b> Understand the Incarnation story and will be able to talk about it, and retell it.  Say why he was a special baby.  Name characters from the Nativity story.	<b>Children know...</b> What Advent is and what it means.  The Christmas story and understand the different parts of it.  <b>Children can...</b> Understand that Christians celebrate Jesus' birth. They are aware of Advent but can't explain its significance.  Understand aspects of the birth narrative i.e. The Angel appeared to Mary, Mary and Joseph travelled to Bethlehem where Jesus was born as a baby and he was placed in a manger, Angels appeared to the shepherds.
	<b>Spring Term</b>		
	<b>Emerging</b> Towards Expectations	Working <b>At</b> Expectations	<b>Exceeding</b> Expectations
	<b>Children know...</b> What is good and bad news.  What a story is.  What a question is.  <b>Children can...</b> Listen to the story.  Answer questions about the story.  Understand what is good news.	<b>Children know...</b> The stories from the Bible.  What is good and bad news.  <b>Children can...</b> Retell the stories about Gospel and explain what God is telling us through the stories.  Tell others why it is important to share good news.	<b>Children know...</b> What is good news and that God loves us.  What a Christian is.  That Christians believe Jesus brings the good news that God loves them and he will forgive them when they do wrong.  That Christians believe you should also forgive others.  Know that Christians will pray to God.  <b>Children can...</b>

			<p>Talk about the good news found in the Bible.</p> <p>Explore and explain the concept of forgiveness; reflecting on what this means for their lives.</p>
<p><b>Salvation</b></p>	<p><b>Children know...</b> What a story is.</p> <p>What a question is.</p> <p>There are different parts of a story.</p> <p><b>Children can...</b> Listen to the story.</p> <p>Answer questions about the story.</p> <p>Talk about main parts of the story.</p>	<p><b>Children know...</b> The Easter story and what happens in it.</p> <p>Different parts of the Easter story.</p> <p>What happiness is.</p> <p><b>Children can...</b> Understand that Jesus died on the cross and will be able to talk about it, and retell it.</p> <p>Talk about why Jesus died on the cross.</p> <p>Show their understanding of why Jesus died on the cross.</p> <p>Talk about why it is the happiest day.</p>	<p><b>Children know...</b> The Easter story is in the Bible.</p> <p>That Christians forgive all people.</p> <p>That Christians believe there is life after death.</p> <p>How and why Christians celebrate Easter in churches.</p> <p>That Easter is very important in the 'Big story' of the Bible.</p> <p>Some of the ways our local church celebrates Easter.</p> <p><b>Children can...</b> Understand Christians believe that Jesus is willing to forgive all people even those that put him on the cross.</p> <p>Explain and show how Christians believe in life after death.</p> <p>Talk about and show how Easter is celebrated locally and more widely.</p>

Year 1			
Autumn Term			
	Working Towards Expectations	Working At Expected Expectations	Working at Greater Depth Expectations
<b>Creation</b>	<p><b>Children know...</b></p> <p>About the harvest festival and what we do to celebrate it.</p> <p>Know that Harvest Festival is a time when Christians say thank you to God for creation.</p> <p>That Christians believe that God created the universe.</p> <p>The Creation story and what God created.</p> <p>What a day of rest means.</p> <p>Know that the creation story includes a day of rest.</p> <p><b>Children can...</b></p> <p>Talk about and show how and why harvest is a time to give thanks and celebrate.</p> <p>Explore the concept of creation and what this means.</p>	<p><b>Children know...</b></p> <p>About harvest festival and why we celebrate it.</p> <p>The Creation story and what God created.</p> <p>The order of the Creation story.</p> <p>What a relationship is.</p> <p>Know that Christians believe that God created the universe. That the earth and everything in it are important to God.</p> <p><b>Children can...</b></p> <p>Identify the sequence of the creation story and know the importance Christians attach to a day of rest.</p> <p>Talk about how Christians believe that God has a unique relationship with us.</p> <p>Join in giving thanks to God for His creation and that the harvest festival is a time to do this.</p>	<p><b>Children know...</b></p> <p>What a Christian is and know what a question is (question words)</p> <p>Understand what a belief is.</p> <p><b>Children can...</b></p> <p>Using this knowledge and understanding, can raise relevant questions in response to their enquiry into the Christian concept of Creation.</p> <p>Explore why a belief that God made the world is significant for Christians.</p>

<p><b>Incarnation</b></p>	<p><b>Children know...</b> What a celebration is.</p> <p>Have heard of, and begun to explore, the word Advent.</p> <p>The Christmas story and some parts of it.</p> <p><b>Children can...</b> Explore how Christians celebrate Jesus' birth.</p> <p>Talk about advent as a time of waiting.</p> <p>Talk about and show aspects of the birth narrative i.e. The Angel appeared to Mary, Mary and Joseph travelled to Bethlehem where Jesus was born, Angels appeared to the shepherds.</p>	<p><b>Children know...</b> What a Christian is and understand what Advent means.</p> <p>The Christmas story and to be able to recall the main parts of it and the characters.</p> <p>The word Incarnation.</p> <p>Know that Christians celebrate Jesus' birth; Advent for Christians is a time for getting ready for Jesus' coming.</p> <p>Know that Christians believe that Jesus is God.</p> <p><b>Children can...</b> Talk about and represent the birth narrative i.e. The Angel appeared to Mary, Mary and Joseph travelled to Bethlehem where Jesus was born. Angels appeared to the shepherds. The wise men brought gifts.</p> <p>Use the term incarnation.</p>	<p><b>Children know...</b> What a question is, using relevant question words.</p> <p>The stories in the Bible, can retell some of them and their meaning behind them.</p> <p>The main parts of the Christmas story and where Baby Jesus was born.</p> <p>What the word 'significant' means.</p> <p><b>Children can...</b> Use this knowledge and understanding, can raise relevant questions in response to their enquiry into the Christian concept of Incarnation.</p> <p>Discuss the idea of Jesus being extraordinary and why.</p> <p>Explore why Jesus being born is significant for Christians.</p>
<p><b>God</b></p>	<p><b>Children know...</b> What a Christian is and to have explored the stories in the Bible.</p> <p>What the word 'parable' means and to explore the Bible and read parables from it.</p>	<p><b>Children know...</b> What a Christian is and to have explored the stories in the Bible.</p> <p>What a parable is, time to read them and to be able to explain the meaning behind them.</p>	<p><b>Children know...</b> What a question is and to be able to ask relevant questions to a topic.</p> <p>What the word significant means. Character profile of a person.</p>

	<p>That Christians believe in God.</p> <p><b>Children can...</b> Talk about the fact that a parable is a story from the Bible.</p> <p>Give an example of such a story i.e. the Story of Jonah.</p> <p>Talk about and show how God is loving kind forgiving and fair.</p>	<p>What a prayer is and why we pray to God.</p> <p>Know that Christians believe in God and that they find out about Him in the Bible.</p> <p><b>Children can...</b></p> <p>Identify that that a parable is 'a story (in this case told by Jesus) to help people understand his teachings.</p> <p>Talk about and represent how Christians believe that God is loving, kind, forgiving and fair and show how Christians worship God and pray to him.</p>	<p><b>Children can...</b> Use this knowledge and understanding, can raise relevant questions in response to their enquiry into the question 'What do Christians believe God is like?</p> <p>Discuss the idea of God being loving kind forgiving and fair. They can explore why the story of Jonah is significant for Christians.</p>
	<b>Spring Term</b>		
	<b>Emerging</b> Towards Expectations	Working <b>At</b> Expectations	<b>Exceeding</b> Expectations
<b>Gospel</b>	<p><b>Children know...</b> What is good news.</p> <p>What forgiving someone means.</p> <p>Know that Christians believe Jesus brings the good news that God loves them.</p> <p>Know that Christians believe you should forgive others.</p>	<p><b>Children know...</b> What is good and bad news in their lives.</p> <p>Why we forgive people in our lives.</p> <p>What peace means to them.</p> <p>Why we are friends with everyone.</p> <p>The word disciples and what it means.</p> <p>What praying is and why we do it.</p>	<p><b>Children know...</b> What a question is (question words) and how to ask relevant questions to a specific topic (linked to their RE learning).</p> <p>What forgiveness is and to link it to a time in their live when they forgave someone and why.</p>

	<p>Know that Christians pray to God.</p> <p><b>Children can...</b> Talk about the good news and make reference to the Bible stories they know.</p> <p>Understand the concept of forgiveness and show this in their actions.</p> <p>Talk about and join in with prayer.</p>	<p><b>Children can...</b> Explain that Christians believe Jesus brings the good news (Gospel) and that God will forgive them when they do wrong.</p> <p>Understand that Christians believe that by forgiving they will find peace.</p> <p>Retell the story of the calling of Matthew (including why the tax collector was unpopular, and how people reacted) the tax collector and that Jesus chose as his closest friends (disciples).</p>	<p><b>Children can...</b> Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the Christian concept of Gospel.</p> <p>Discuss the idea of what is good about the about forgiveness and can make connections to the 'Big Story'.</p>
<b>Salvation</b>	<p><b>Children know...</b> About Easter in their own lives and with their families.</p> <p>The Easter story and to listen to it.</p> <p>People celebrate Easter at church.</p> <p>Know that Easter is very important in the 'Big story' of the Bible.</p> <p><b>Children can...</b> Retell some of the events of the Easter story.</p> <p>Talk about and show some of the ways the local churches celebrates Easter.</p>	<p><b>Children know...</b> The Easter story, the main parts of it and to know it comes from the Bible.</p> <p>What forgiveness means and to be able to explain it in their own words.</p> <p>That people go to church as part of their Easter experiences.</p> <p><b>Children can...</b> Talk about and show why and how Easter is very important in the Bible.</p> <p>Show the outline of events inc: Entry in Jerusalem; The last Supper: Jesus arrest</p>	<p><b>Children know...</b> And can ask relevant questions to a specific topic (question words).</p> <p>What extraordinary means and to explain it in their own words.</p> <p>What forgive means and to say how they have forgiven someone and why.</p> <p><b>Children can...</b> Use this knowledge and understanding, can raise relevant questions in response to their enquiry into the Christian concept of Salvation.</p>



		<p>and betrayal: He was crucified: He came back to life.</p> <p>Show that Christians believe that Jesus is willing to forgive all people.</p> <p>Talk about and show some of the ways the local church celebrates Easter.</p>	<p>Discuss the idea of Jesus being extraordinary and can make connections to the 'Big Story'.</p> <p>Give their views on why it is important to forgive.</p>
	<b>Summer Term</b>		
	<b>Emerging</b> Towards Expectations	Working <b>At</b> Expectations	<b>Exceeding</b> Expectations
<b>Judaism</b>	<p><b>Children know...</b> Explore stories from other faiths.</p> <p>Time to talk about my family and give my opinions.</p> <p><b>Children can...</b> Remember a Jewish story and talk about it.</p> <p>Use the right names for things special in a religion.</p> <p>Talk about what is the same some for different religious people.</p> <p>Talk about how my family and I might like to spend a day of rest.</p>	<p><b>Children know...</b> Explore different objects and time to talk about them.</p> <p>New words and to use them correctly and accurately.</p> <p>What influence means and explain it using my own live as an example.</p> <p>Explore unfamiliar objects and artefacts.</p> <p>What respect and thankfulness means and explain these in relation to our own lives.</p> <p><b>Children can...</b> Recognise and talk about religious art, symbols and words.</p>	<p><b>Children know...</b> What important means and to use it in terms of their own lives.</p> <p>About different faiths and to be able to confidently talk about them.</p> <p>What blessings and thankfulness means and to talk about them in relation to their own lives.</p> <p><b>Children can...</b> Explain something they find interesting and important and why.</p> <p>Talk about what is important to me and to others with respect for their feelings</p> <p>Ask important questions about life and compare my ideas with those of other people.</p>

		<p>Use religious words to describe some different ways in which people show their beliefs.</p> <p>Compare some of the things that influence me with those that influence other people.</p> <p>Say what some Jewish symbols stand for or some of the art (music, etc) is about.</p> <p>Talk about some things are the same for different Jewish families on Sukkot. Ask about what happens to others on Sukkot with respect and say how they might feel.</p> <p>Talk about whether thankfulness is important to me and hear what others say.</p>	<p>Describe how Christian and Jewish people might celebrate their holy day the same / differently.</p> <p>Compare when a Jewish family says blessings with times when other people say 'bless you' or 'God bless.'</p> <p>Compare some of the things I think are important in life with things that Jewish people say.</p>
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	Year 2		
	Autumn Term		
	Working Towards Expectations	Working At Expected Expectations	Working at Greater Depth Expectations
<b>Creation</b>	<p><b>Children know...</b> The Creation story and what God created.</p> <p>What a day of rest means.</p> <p>Harvest Festival and what we do to celebrate it.</p> <p>Know Christians believe that God created the universe.</p> <p><b>Children can...</b> Identify that the creation story includes a day of rest.</p> <p>Talk about the fact that harvest is a time when Christians say thank you to God for creation.</p> <p>Understand why we should care for our world.</p> <p>Talk about and show how Christians believe that God created the universe and that the earth and everything in it are important to God.</p>	<p><b>Children know...</b> About harvest and why we celebrate it.</p> <p>The Creation story and what God created.</p> <p>The order of the Creation story.</p> <p>What a relationship is.</p> <p>What a Christian is and why we care.</p> <p>Know that Christians believe that God created the universe. That the earth and everything in it are important to God.</p> <p><b>Children can...</b> Identify the sequence of the creation story and know the importance Christians attach to a day of rest.</p> <p>Explain that Christians believe that God has a unique relationship with human beings as their creator and sustainer.</p> <p>Explain and show how Christians believe they should give thanks to God for his</p>	<p><b>Children know...</b> What it means to be a Christian.</p> <p>The Creation story and how it is connected to other stories in the Bible.</p> <p>What a belief is and how this impacts the lives of people.</p> <p><b>Children can...</b> Use this knowledge and understanding, can raise relevant questions in response to their enquiry into the Christian concept of Creation.</p> <p>Discuss the idea of God making the world and can make connections to the 'Big Story'.</p> <p>Explore why a belief that God made the world is significant for Christians.</p>

	Give examples of how Christians show care for the world because it belongs to God.	creation and that harvest is a time to do this.	
<b>Incarnation</b>	<p><b>Children know...</b> What a celebration is.</p> <p>Have heard of the word Advent.</p> <p>The Christmas story and some parts of it.</p> <p><b>Children can...</b> Explain and show how and why Christians celebrate Jesus' birth. They are aware of Advent and, with support can explain its significance.</p> <p>Retell aspects of the birth narrative i.e. The Angel appeared to Mary, Mary and Joseph travelled to Bethlehem where Jesus was born as a baby and he was placed in a manger, Angels appeared to the shepherds.</p>	<p><b>Children know...</b> What a Christian is and understand what Advent means.</p> <p>The Christmas story and to be able to recall the main parts of it and the characters.</p> <p>The word Incarnation.</p> <p><b>Children can...</b> Explain and show how Christians celebrate Jesus' birth; Advent for Christians is a time for getting ready for Jesus' coming.</p> <p>Talk about the fact that Christians believe that Jesus is God. They can retell the birth narrative i.e. The Angel appeared to Mary, Mary and Joseph travelled to Bethlehem where Jesus was born as a baby and he was placed in a manger. Angels appeared to the shepherds. The wise men brought gifts. The Bible points out that his birth showed that he was extraordinary (e.g. he is worshipped as a king in Matthew) and that he came to bring good news (e.g. to the poor in Luke).</p>	<p><b>Children know...</b> What a question is, using relevant question words.</p> <p>The Stories in the Bible, can retell some of them and their meaning behind them.</p> <p>The main parts of the Christmas story and where Baby Jesus was born.</p> <p>What the word significant means.</p> <p><b>Children can...</b> Use this knowledge and understanding, can raise relevant questions in response to their enquiry into the Christian concept of Incarnation.</p> <p>Discuss the idea of Jesus being extraordinary and can make connections to the 'Big Story'.</p> <p>Explore why Jesus being born in a stable is significant for Christians (the stable reminds us that Jesus came into the world with nothing).</p>

		Use the term incarnation. They can talk about examples of how this theme has been explored in art and music (including hymns) by Christians.	
<b>God</b>	<p><b>Children know...</b> What a Christian is and to have explored the stories in the Bible.</p> <p>What the word parable means and to explore the Bible and read parables from it.</p> <p>What praying and worship is.</p> <p><b>Children can...</b> Use the Bible to find out about God in the Bible.</p> <p>Explain that a parable is 'a story (in this case told by Jesus) to help people understand ideas'.</p> <p>Give an example of such a story i.e. parable of the Lost Son and/or the Story of Jonah.</p> <p>Explain and show that Christians believe that God is loving kind forgiving and fair.</p>	<p><b>Children know...</b> What a Christian is and to have explored the stories in the Bible.</p> <p>What a parable is, time to read them and to be able to explain the meaning behind them.</p> <p>What a prayer is and why we pray to God.</p> <p>Understand what a personality is and to give some examples.</p> <p><b>Children can...</b> Confidently use the Bible to find out about God.</p> <p>Explain that a parable is 'a story (in this case told by Jesus) to help people understand ideas'. They can find and say what some of these ideas are in the parable of the Lost Son and/or the Story of Jonah.</p>	<p><b>Children know...</b> What a question is and to be able to ask relevant questions to their topic, providing detailed, rich responses.</p> <p>What the word significant means in relation to their RE learning.</p> <p><b>Children can...</b> Use this knowledge and understanding, can raise relevant questions in response to their enquiry into the question 'What do Christians believe God is like?'</p> <p>Discuss the idea of God being loving kind forgiving and fair. They can explore why the story of Jonah or the parable of the Lost Son are significant for Christians.</p>

		Talk about how Christians believe that God is loving kind forgiving and fair. They know that Christians worship God and pray to him. They can identify different types of prayer i.e. Praise: saying sorry: asking: and saying thank you.	
	<b>Spring</b>		
	<b>Emerging</b> Towards Expectations	Working <b>At</b> Expectations	<b>Exceeding</b> Expectations
<b>Gospel</b>	<p><b>Children know...</b> What is good and bad news.</p> <p>What forgiving someone means.</p> <p><b>Children can...</b> Explain that Christians believe Jesus brings the good news that God loves them and he will forgive them when they do wrong.</p> <p>Talk about how Christians believe you should also forgive others.</p>	<p><b>Children know...</b> What is good and bad news in their lives.</p> <p>Why we forgive people when they make bad choices.</p> <p>What peace means and to explain it in their own words.</p> <p>Why we are friends with everyone.</p> <p>The word disciples and what it means.</p> <p>What praying is and why we do it.</p> <p><b>Children can...</b> Talk about and show how Christians believe that Jesus brings the good news (Gospel) and that God loves them and he will forgive them when they do wrong.</p>	<p><b>Children know...</b> What a question is and to be able to ask relevant questions to their topic, providing detailed, rich responses.</p> <p>What forgiveness is and to link it to a time in their live when they forgave someone and why.</p> <p>What belief and peace means and to explain it in their own words.</p> <p><b>Children can...</b> Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the Christian concept of Gospel.</p> <p>Discuss the idea of what is good about the about forgiveness and can make connections to the 'Big Story'.</p>

		<p>Explain that Christians believe that by forgiving they will find peace in their own lives, with others, and with God.</p> <p>Retell the story of the calling of Matthew (including why the tax collector was unpopular, and how people reacted) the tax collector and that Jesus chose as his closest friends (disciples) many who were friendless.</p> <p>Give examples of how Christians will pray to God prayers to say sorry to ask for things to say thank you.</p>	<p>Explore why a belief in forgiveness can lead to peace.</p>
<b>Salvation</b>	<p><b>Children know...</b> About Easter in their own lives and with their families.</p> <p>The Easter story and to listen to it.</p> <p>What forgiveness means.</p> <p>People celebrate Easter at church.</p> <p><b>Children can...</b> Explain why Easter is very important in the 'Big story' of the Bible.</p> <p>Talk about some of the events of the Easter story.</p>	<p><b>Children know...</b> The Easter story, the main parts of it and to know it comes from the Bible.</p> <p>What forgiveness means and to be able to explain it in their own words.</p> <p>That people go to church to celebrate Easter.</p> <p><b>Children can...</b> Talk about how and why the Easter is very important in the 'Big story' of the Bible.</p> <p>Outline the events inc: Entry in Jerusalem; The last Supper: Jesus arrest and betrayal: He was put on trial; He was</p>	<p><b>Children know...</b> What extraordinary means and to explain it, in detail, in their own words.</p> <p>What significant means and to explain it, in detail, in their own words.</p> <p>What forgive means and to say how they have forgiven someone and why – making reference to their RE learning and what the Bible teaches.</p> <p><b>Children can...</b> Ask relevant questions around salvation and provide clear, accurate responses to these.</p> <p>Use this knowledge and understanding, can raise relevant questions in response to their</p>

	<p>Explain that Christians believe that Jesus is willing to forgive all people even those that put him on the cross.</p> <p>Explain that Christians believe in life after death.</p> <p>Talk about and share some of the ways its local church celebrates Easter.</p>	<p>crucified: He came back to life and appeared to Mary Magdalene.</p> <p>Explain and show how Christians believe that Jesus is willing to forgive all people even those that put him on the cross. That Jesus did this to build a bridge between man and God. By rising from the dead he gives Christians a hope in a new life.</p> <p>Explain that Christians believe in life after death.</p> <p>Talk about and show some of the ways the local church celebrates Easter.</p>	<p>enquiry into the Christian concept of Salvation.</p> <p>Discuss the idea of Jesus being extraordinary and can make connections to the 'Big Story'.</p> <p>Explore why Jesus dying and then rising to life is significant for Christians.</p> <p>Give their views on why it is important to forgive.</p>
	<b>Summer Term</b>		
	<b>Emerging</b> Towards Expectations	<b>Working At</b> Expectations	<b>Exceeding</b> Expectations
<b>Judaism</b>	<p><b>Children know...</b> What believe means.</p> <p>What they believe in and why.</p> <p><b>Children can...</b> Remember a Jewish story and talk about it.</p> <p>Use the right names for things special in a religion.</p>	<p><b>Children know...</b> What influence means and explain it using my own live as an example.</p> <p>Different feelings and emotions and why we feel these.</p> <p>What respect and thankfulness means and explain these in relation to our own lives.</p> <p><b>Children can...</b></p>	<p><b>Children know...</b> How to ask relevant questions about a specific topic.</p> <p>What important means and to use it in terms of their own lives.</p> <p>About different faiths and to be able to confidently talk about them.</p> <p>What blessings and thankfulness means and to talk about them in relation to their own lives.</p>



	<p>Tell a Jewish story and say some things that people believe.</p> <p>Talk about what is the same some for different religious people.</p> <p>Describe what a believer might learn from a religious story.</p> <p>Explore stories from other faiths.</p> <p>Talk about and give their opinions.</p> <p>Use the following names to talk about Sukkot correctly: God, sukkah, lulav and blessings.</p> <p>Talk about how their own family and how they might like to spend a day of rest.</p> <p>Talk about what they find interesting about Sukkot.</p> <p>Talk about why saying thank you for food is important to me and others.</p>	<p>Explore different objects and time to talk about them.</p> <p>Talk about themselves.</p> <p>Use new words and to use them correctly and accurately.</p> <p>Explore unfamiliar objects and artefacts.</p> <p>Recognise and talk about religious art, symbols and words.</p> <p>Talk about things that happen to me.</p> <p>Use religious words to describe some different ways in which people show their beliefs.</p> <p>Compare some of the things that influence me with those that influence other people.</p> <p>Say what some Jewish symbols stand for or some of the art (music, etc) is about.</p> <p>Ask about what happens to others with respect for their feelings.</p> <p>Talk about some things are the same for different Jewish families on Sukkot.</p>	<p><b>Children can...</b></p> <p>Explain something they find interesting and important and why.</p> <p>Talk about what they find interesting or puzzling.</p> <p>Talk about what is important to them and to other people.</p> <p>Talk about some things in stories that make people ask questions.</p> <p>Ask important questions about life and compare ideas with those of other people.</p> <p>Describe how Christian and Jewish people might celebrate their holy day the same / differently.</p> <p>Compare when a Jewish family says blessings with times when other people say 'bless you' or 'God bless.'</p> <p>Compare some of the things they think are important in life with things that Jewish children say.</p> <p>Link their ideas about blessings and thankfulness to ways they think and behave.</p>
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