

Our vision for RSHE at our school...

At Nyewood C E Infant School, all children develop their attitudes and values, personal and social skills, knowledge and understanding, to flourish and become successful citizens in God's world.

Children in our school will learn about...

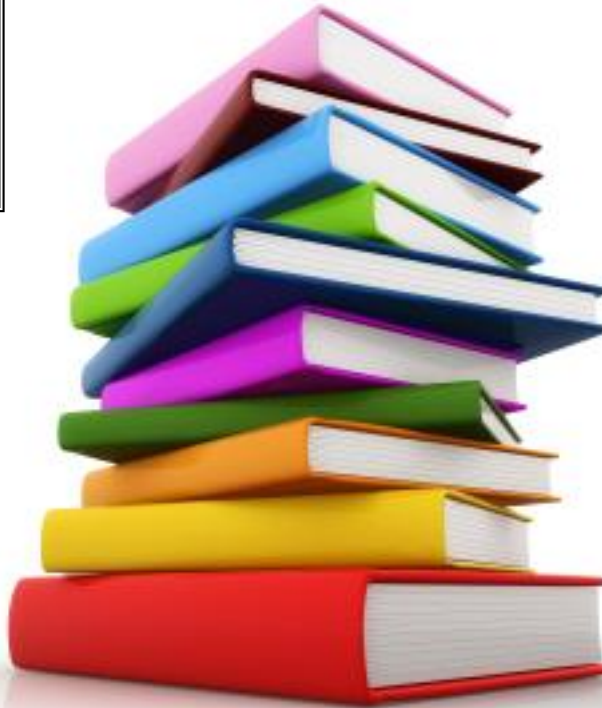
- Transition/ Managing Change.
- Healthy Lifestyles
- Being Safe
- Family Friendship and Relationships.
- Feelings and Attitudes.
- Identity.

All children will have the opportunity to...

- develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.
- Learn the characteristics of positive relationships, with particular reference to friendships, family relationships, and relationships with other children and with adults.

RSHE

Nyewood CE Infant School



We enrich the curriculum in RSHE through...

- Diversity days, events.
- Visitors and key speakers.
- Community links.

By the end of the EYFS children will...

- talk about how they and others show feelings. work as part of a group or class, understanding and following the rules.
- talk about and show their feelings.
- understand that some behaviours are unacceptable and will have consequences.
- be confident in trying new activities, selecting their own resources, asking for help when they need it.
- be confident to speak in a familiar group.
- play co-operatively, taking turns with others. show sensitivity to others' needs and feelings, and form positive relationships others.

By the end of Key Stage 1 children will...

- be able to form strong, positive relationships.
- Know that families are important for children growing up because they can give love, security and stability
- Know that every family is different and they should respect those differences and know that other children's families are also characterised by love and care
- Have a secure understanding of physical health and well-being.
- Be aware of boundaries with relationships and be able to recognise when something is wrong.
- Know ways to keep safe in different situations.
- Have the knowledge of what to do and who to go to if they feel unhappy or unsafe.