



Nyewood C E Infant School
School Sports Premium Grant
2022 - 2023



This document outlines the School Sports Premium Grant funding that has been allocated to Nyewood C E Infant School for 2022-23, as well as an action plan of how this funding will be used to secure improvements in the 5 key indicators specified by the government.

Please see below some of the key information from the government website about the PE and sport premium funding for schools:

About the PE and sport premium

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

How we calculate funding

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Funding for 2022 to 2023

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Payment dates for 2022 to 2023

Maintained schools, including PRUs and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

7/12 of your funding allocation on 31 October 2022

5/12 of your funding allocation on 28 April 2023

Based on our pupil numbers, the school will receive £17430 for the academic year 2022-23. We have already received £10168 on 31 October 2022, and will receive a further £7262 on 28 April 2023.

Please click the following link to access the government website: [PE and sport premium for primary schools - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17430		Date Updated: November 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: £3460/£17430 = 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide targeted activities and/or support to involve and encourage the least active children.	PE lead to send out staff survey to identify the least active children. These children then to take part in an active lunch club, which targets these children in physical activity.		£200 PE lead time	The WSWSSP package has allowed collaborative working with experts in this area and with other schools. These links made by the PE Lead will last for future generations, even without the funding to purchase the WSWSSP package. Ideas and skillsets can therefore continue to be shared between professionals about how to further support and develop the engagement in all pupils in regular physical activity. Updates, communication and CPD provided by the WSWSSP is passed onto PE lead and any future PE lead, who can then disseminate information and training to all staff for future generations. Experienced staff continue to lead physical playtime activities, using the PALs training as a guidance for this.	
Encouraging active play during break times and lunchtimes for all pupils.	West Sussex West School Sports Partnership (WSWSSP) to provide Playground Activity Leaders (PALs) training to pupils so that they can lead active playtimes.		£130 (proportion of WSWSSP package)		
Establishing, extending or funding attendance of school sports clubs and activities and holiday clubs.	Regular communications from PE lead to staff about encouraging and leading active playtimes with all children at all times e.g. staff member allocated football activity to run at play times.		£200 resources		
	Audit of resources that can be used at playtimes.		£1000 Staff time		
	Range of sports clubs re-established and offered, including free clubs run by staff				

<p>Adopting an extra 'fitness' session during the school day, in addition to established daily 'wake and shake'.</p> <p>Promoting active lessons throughout the school day.</p> <p>Ensuring PE lessons are as active as possible.</p> <p>Children to enjoy their time spent being physically active, in line with the school vision. All members of the Nyewood Community will adopt a health and active lifestyle.</p> <p>Children to attend sporting events across the school year.</p>	<p>members. Holiday sports clubs promoted by school on a regular basis.</p> <p>Teaching & Learning handbook updated, including timetable for KS1 with extra fitness sessions across the week – 4 x 10 minutes per day for Y2, 5 x 15 minutes per week for Y1.</p> <p>PE lead will promote and communicate ideas for planning of other curriculum areas about where and how lessons could be active.</p> <p>Regular M and E to assess the activity levels in PE lessons. PE lead to feedback and support where needed.</p> <p>PE lead to complete M and E, including pupil voice, to assess the enjoyment of PE by pupils. PE lead to provide opportunities on the school website learning zone for ways that children can be active outside of school, to continue active and healthy lifestyle.</p> <p>All School families (KS1) receive Arena Family membership (£60 per family) and all School staff corporate rate to use the Arena Gym PE lead to communicate this.</p> <p>PE lead to organise and take part in Huff & Puff- Family play programme. This will also support families in understanding the need to be active and help adopt an active lifestyle. WSWSSP to organise 1x intra competition support with sports leader workforce (½ day) e.g. Sports Day joint with junior school. WSWSSP to provide 3x KS1 inter events.</p>	<p>£200 PE lead time</p> <p>£200 PE lead time</p> <p>£500 PE lead time</p> <p>£500 PE lead time</p> <p>£300 PE lead time</p> <p>£130 (proportion of WSWSSP package)</p>		<p>Existing staff act as a model for new staff each year so this continues year on year.</p> <p>School link with Freedom Leisure continues to be strong, ensuring before and after school clubs continue to run for current and future years. The PE lead has established further connections with other agencies e.g. R and B Dance, to provide further opportunities year on year. The PE lead acts as a positive role model, leading extra-curricular clubs and leading others in doing the same.</p> <p>Resources for regular physical activity opportunities are readily accessible by new and existing staff.</p> <p>PE hall timetable will ensure that PE sessions can continue to occur inside the hall if the weather is bad outside.</p> <p>The M and E within the school is well established by leaders, and will ensure that any new PE leads will be able to adopt this in the future e.g. assessing activity levels and less active children.</p> <p>The schools is actively encouraging and supporting the CMO 60 active minutes by ensuring all children have opportunities to take the activity levels further than just school.</p> <p>Actions aim to diminish the national picture of overweight children, including obesity. (Currently 27.7% in 2020-21 for reception children in England).</p>
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Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.				Percentage of total allocation: £3160/£17430 = 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Opportunities for 'coming together' are regular and meaningful for all members of our Nyewood Family; they include opportunities for learning, development, socialisation, reflection and growth. Shared learning opportunities planned and actioned for children and families. Nyewood CE Infant School leads on ways to bring the community together, including within the school, for families, with the parishes, local charities and the wider Bognor community.</p> <p>There are regular and high quality opportunities for shared working for both children and staff across the school and with our Junior School partners. Cross-phase working is a consistent and regular feature of the provision in school.</p> <p>The effective collaboration with Nyewood CE Junior School means that further links are made across all aspects of school development.</p>	<p>Key stage curriculum maps show planned in PD contextual opportunities involving children, families and the wider community e.g. walk to school initiatives, sports day, etc.</p> <p>Key stages deliver contextual opportunities with children, families and the wider community.</p> <p>Families across the school and the community are provided with opportunities to share in children's learning and experiences of PD in school e.g. children perform gymnastic routines to parents; joint sports day with the junior school and sports leaders from The Regis School.</p> <p>Curriculum teams have mapped in and will deliver cross-phase working within curriculum planning and wider school events e.g. showcase of dances for KS1, sports day with Infant and Junior school, etc.</p> <p>Infant curriculum leads have taken part in shared CPD with Junior curriculum leads to develop key priorities on the PD SDP for 2022-23. Progression of knowledge and skills are updated with a clear progression from EYFS through to Year 6.</p>	<p>£600 PE lead time</p> <p>£200 PE lead time</p> <p>£500 PE lead time</p>		<p>The WSWSSP package has allowed collaborative working with experts in this area and other schools. These links made by the PE Team will last for future generations, even without the funding to purchase the WSWSSP package. Ideas can then continue to be shared between professionals about how to raise the profile of PE across the school as a tool for whole school improvement.</p> <p>The WSWSSP has provided the PE lead with regular support and updates to ensure that the school can continue to improve its PE provision. This will be passed onto any future/new staff when appropriate.</p> <p>Progression in skills and assessment documents are available on the school network so that staff can refer to these at any time.</p> <p>PE lead (deputy headteacher)</p>

<p>Professional development provides clear avenues for staff to work together and learn from each other.</p>	<p>WSWSSP provides a range of CPD such as 1x on school site 2-3 hour CPD; 1x Free place at the Primary PE conference; access to a range of CPD courses throughout the academic year.</p> <p>Baseline of monitoring and evaluation for PD has been completed to identify key strengths and areas for development.</p> <p>Professional development for PD is mapped in, which are responsive to M and E outcomes and will have a clear impact on the PD SDP outcomes. Moderation will also allow teachers to standardise and share best practice.</p>	<p>£130 (proportion of WSWSSP package)</p> <p>£500 PE lead time</p>		<p>has been on the PE team/led PE over the past 7 years, which has allowed provision to move forward year on year. The deputy headteacher is aware of a high quality handover of information in future years if another member of staff takes on this role of PE lead.</p>
<p>Leadership at all levels is a strength and every leader plays a key role in the strategic development of the school.</p>	<p>WSWSSP gives PE lead support in Sports premium/school sport development plan. Curriculum action plan SDP written in line with whole school SDP priorities. This is regularly reviewed and actioned.</p> <p>Curriculum 1 page overview written which clearly identifies strengths and impact as well as key areas for development and actions across the curriculum.</p>	<p>£130 (proportion of WSWSSP package)</p> <p>£200 PE lead time</p>		<p>The school has previously employed a PE specialist to help with the improvement of PE, such as by working on developing high quality curriculum planning and resources. Although the school no longer employs the PE specialist, the school is able to continue to utilise these experiences e.g. using and updating resources/planning from the PE specialist and the PE lead working alongside teachers to pass on expertise. PE lead has also established links with other experts from other schools, to support the development of PE.</p>
<p>As a consequence of high quality leadership at all levels, outcomes for children across the breadth of the curriculum offer show good progress from starting points.</p>	<p>Termly monitoring and evaluation to ensure that the provision for PE can move forward, including coaching and support if needed. M and E shows that outcomes for children across the curriculum are strong and show good progress from starting points.</p> <p>Assessment information from previous year has been handed over so that teachers are aware of children's starting points and learning is progressive. Foundation assessment outcomes show that children have secured rapid progress from their starting points.</p>	<p>£900 PE lead time</p>		<p>Recorded data from assessment format for KS1 will show an accurate picture of attainment. This can then be used for future years, and will measure the progress made from end of year 1 to end of year 2. This way of assessing will become embedded year on year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £3277/£17430 = 19%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
Ambition underpins all aspects of the curriculum with desire to secure the best possible outcomes for all, as a consequence challenge is consistently evident across the curriculum for all children. Context is well reflected in the school progression in learning across the curriculum.	PD lead to plan and set expectations for short term planning for PD for the term, utilising the junior school style of short-term planning. Long term curriculum planning for PD ensures that learning is progressive at each stage, using the progression of skills documents. Monitoring of planning shows that there is clear progression in place across all areas of learning and challenge is mapped at a short term planning stage. Monitoring shows that whole class, quality first teaching and learning is in place across the school and follows the school curricular progression. This is reflected in outcomes for all which show strong progress from starting points.	£600 PE lead time	The WSWSSP package has allowed collaborative working with experts in this area and other schools. These links made by the PE Team will last for future generations, even without the funding to purchase the WSWSSP package. This means that experts and PE coordinators will be able to continue to share best practice amongst each other to support upskilling of the staff within their schools. The school has previously employed a PE specialist to help with increasing the confidence, knowledge and skills of teaching PE and sport. The PE specialist worked alongside the school PE lead during this time. Although the school no longer employs the PE specialist, because of the shared working that took place the PE lead is now able to continue this good practice and support teachers effectively with their teaching of PE and sport. PE lead has also established links with other experts from other schools,
	Professional development has been delivered for all staff around expectations and challenge for all children across the curriculum.	£300 PE lead time	
At Nyewood CE Infant School provision to meet children's needs focuses not on withdrawal from learning but on quality first teaching and learning for all. Upskill teachers to at least maintain (or increase where needed) the quality of teaching across the school.	M and E shows that next steps for quality of PE being taught have been addressed through relevant CPD. Curriculum lead and link governor monitoring shows that the curriculum is effectively meeting the needs of all children primarily through quality first teaching for all children.	£500 PE lead time £400 PE lead time	

<p>Planning and delivery of PE, including school planning and Real PE, has become embedded within all teaching, including new staff that join the school.</p> <p>The school identifies which teachers have the confidence, knowledge and skills to teach PE and sport and will ensure that all teachers achieve this.</p>	<p>WSWSSP provides a range of CPD such as 1x on school site 2-3 hour CPD; 1x Free place at the Primary PE conference; access to a range of CPD courses throughout the academic year.</p> <p>New staff are well inducted as they join the school. This includes CPD matched to individual needs. The PE lead continues to complete M and E to identify strengths and next steps, and make informed decisions about planning appropriate CPD as a result of this.</p> <p>Updated PE planning for PE sessions in KS1 is also communicated with all KS1 teachers in KS1 planning meetings so that teachers are aware of the expectations of each PE lesson taught and how to deliver this effectively.</p> <p>Real PE training will be given to staff if needed to support them with delivering the new Real PE scheme of work effectively. The Real PE website used for planning also includes video demonstrations and helpful tips for teachers to support them with their delivery of Real PE. M and E will assess the quality of teaching of Real PE and whether further support is needed.</p> <p>Audit of resources to ensure high-quality and that these are used to support PE lessons.</p> <p>The PE lead will complete staff conferencing to assess their confidence, knowledge and skills of teaching PE and sport. The PE lead will then analyse this conferencing and organise any relevant CPD opportunities to increase confidence, knowledge and skills where needed.</p>	<p>£260 (proportion of WSWSSP package)</p> <p>£200 PE lead time</p> <p>£100 PE lead time</p> <p>£417 (proportion of Real PE package)</p> <p>£200 resources</p> <p>£300 PE lead time</p>		<p>to support understanding of the teaching of PE.</p> <p>Updated curriculum planning is saved on the school network, accessible by all teachers. This will then be available for future years and any new or returning staff members and can be adapted if needed.</p> <p>Quality of teaching and learning in PE is maintained to a high standard through staff professional development. This high quality of teaching from staff can then be shared as a model of best practice with other staff members, which will become embedded year on year.</p> <p>M and E will be completed with PE lead and teachers so that everyone is aware of the quality of teaching and learning in PE, and how to move this forward. In addition, M and E records will be kept and communicated to all staff for reference.</p> <p>The school will buy into the Real PE scheme of work. This is accessible through the Real PE website at all times to all staff.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3068.50/£17430 = 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Opportunities for ‘coming together’ are regular and meaningful for all members of our Nyewood Family; they include opportunities for learning, development, socialisation, reflection and growth. This will include development of a broader range of sports and activities that children participate in during these ‘coming together’ moments. On-site school events such will ensure that a range of sports and activities are offered within these events.</p> <p>Off-site school events will ensure that a range of sports and activities are offered within these events.</p> <p>A broader range of sports and activities will be completed at playtimes, including first playtime, lunch playtime and any other additional playtimes.</p>	<p>Key stage curriculum maps show planned in PD contextual opportunities involving children, families and the wider community e.g. walk to school initiatives, sports day, etc. These all include offering children a broader range of activities, for example sports day will include activities that are not ‘traditional’ to sports day.</p> <p>WSWSSP provides off-site school events that offer a broader range of sports, such as the Huff & Puff Family play programme – this includes providing parents and families with resources and unique ideas for being physically active at home; 3x inter events, which will include a broader range of sports competitions e.g. cricket.</p> <p>WSWSSP provides Playground activity leaders (PALs) training – children will be trained to lead a broader range of games and activities at playtimes.</p>	<p>£600 PE lead time</p> <p>£130 (proportion of WSWSSP package)</p> <p>£130 (proportion of WSWSSP package)</p>	<p>The WSWSSP package has allowed collaborative working with experts in this area and other schools. These links made by the PE Team will last for future generations, even without the funding to purchase the WSWSSP package. Experts and PE coordinators will be able to continue to communicate the variety of sports they offer in their schools and how these are put into practice. These ideas can then be used in own schools.</p> <p>Sports competitions led by the WSWSSP have been in place for many years. Staff have observed these events and are confident in delivering these competitions in the future, without relying on funding for the WSWSSP package.</p> <p>Resources are well stored, organised and accessible by staff and children, to ensure maximum</p>	

<p>The school PE curriculum and KS1 PE sessions will be updated to include a broader range of sports and activities, in line with the KS1 national curriculum for PE and schools' PE progression of skills.</p> <p>Children and families will have the opportunity to complete a broader range of sports and activities at home.</p> <p>Extra-curricular clubs will be offered to children, which will include a broader range of sports and activities.</p>	<p>The PE lead will complete an audit of resources and will buy any further resources that are needed to be able to offer children a range of sports and activities at playtimes.</p> <p>The PE lead will update the school KS1 PE planning for games, which will include broader sports and activities. This will be communicated with all KS1 teachers so they are aware of the expectations.</p> <p>The new Real PE scheme of learning that has been implemented includes a broader range of activities linked to a child led theme e.g. balancing on one leg/being a 'pirate'.</p> <p>The PE lead will continue to update and communicate with families suggested activities that can be completed at home. These will be accessible on the school website's learning zone.</p> <p>The PE lead will liaise with any external agencies providing the before or after school clubs, to ensure that these are appropriately delivering a broader range of sports and activities.</p> <p>The PE lead will also research different sports and activities that can be delivered and will lead on after school clubs that provides a broader range of sports.</p>	<p>£200 resources</p> <p>£700 PE lead time</p> <p>£208.50 (proportion of Real PE package)</p> <p>£200 PE lead time</p> <p>£200 PE lead time</p> <p>£700 proportion of PE lead time</p>		<p>usage over the following academic years.</p> <p>Experienced staff continue to lead a range of physical playtime activities. Existing staff act as a model for new staff each year so this continues year on year.</p> <p>School link with Freedom Leisure continues to be strong, ensuring that before and after school clubs continue to run for current and future years. During the COVID-19 pandemic, the school has been in regular contact with Freedom Leisure and was able to resume extra-curricular clubs as soon as this was safe to do so.</p> <p>The PE lead is well established within the school and ensures that all staff are aware of the overview of PE and the variety of activities that can be taught as part of the PE curriculum.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £3668.50/£17430 = 21%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Opportunities for 'coming together' are regular and meaningful for all members of our Nyewood Family; they include opportunities for learning, development, socialisation, reflection and growth. This will include development of competitive sports that children participate in during these 'coming together' moments. On-site school events such will ensure that competitive sports are offered within these events.	Key stage curriculum maps show planned in PD contextual opportunities involving children, families and the wider community e.g. walk to school initiatives, sports day, etc. These all include offering children competitive sport, for example sports day will be competitive, including point scoring for activities, certificates and/or trophies, etc.	£600 PE lead time	The WSWSSP package has allowed collaborative working with experts in this area and other schools. These links made by the PE Team will last for future generations, even without the funding to purchase the WSWSSP package. Experts and PE coordinators will be able to continue to communicate the competitive sports they offer in their schools and how these are put into practise. These ideas can then be used in own schools.
Off-site school events will ensure that competitive sports are offered within these events.	WSWSSP provides off-site school events that offer competition between other schools in the locality, including 3x inter events. Children are awarded certificates at this event for their participation, as well as being awarded 1 st , 2 nd and 3 rd place for specific activities and/or events completed.	£130 (proportion of WSWSSP package)	The WSWSSP has provided the school with regular intra and inter competitions. The PE lead and staff members that have attended these over the years are aware of the competitions that take place and how these run. Therefore, these competitions could be put into place by the school in the future if the funding for the WSWSSP package was withdrawn.
	The PE lead will lead and involve children in Dance House, a competitive dance event across the county.	£1000 PE lead time	
	WSWSSP delivers PAL training so that children can lead competitive games at playtimes.	£130 (proportion of WSWSSP package)	PALs training has previously been delivered alongside teaching staff. By doing this, staff are equipped with the knowledge and skills to
Competitive sports will be completed at playtimes, including first playtime, lunch playtime and	The PE lead will ensure staff members are facilitating active play through regular communication, updates and guidance. This will include competitive play such	£200 PE	

<p>any other additional playtimes.</p> <p>The school PE curriculum and KS1 PE sessions will be updated to include a competitive nature, in line with the KS1 national curriculum for PE and schools' PE progression of skills.</p> <p>Children and families will have the opportunity to complete a competitive sports and activities at home.</p> <p>Extra-curricular clubs will be offered to a children, which will include a competitive element to them.</p>	<p>as football, racing games, etc.</p> <p>The PE lead will ensure that the additional 'lunch club' will include competitive sports. The PE lead will ensure that the adult leading this group will have access to ideas and resources to carry out competitive games.</p> <p>The school will complete an audit of resources and will buy any further resources that are needed to be able to offer children competitive sports at playtimes.</p> <p>The PE lead will update the school KS1 PE planning, which will include a competitive nature, e.g. point scoring in games sessions. This will be communicated with all KS1 teachers so they are aware of the expectations.</p> <p>The new Real PE scheme of learning that has been implemented this year includes a competitive nature such as working on beating personal bests. This will be delivered by teachers through referring to the Real PE planning.</p> <p>The PE lead will continue to update and communicate with families suggested activities that can be completed at home. These will be accessible on the school website's learning zone.</p> <p>The PE lead will liaise with any external agencies providing the before or after school clubs, to ensure that these are appropriately delivering competitive sports and activities. The PE lead will also research different sports and activities that can be delivered and will lead on after school clubs that provides competitive sports.</p>	<p>lead time</p> <p>£100 resources</p> <p>£100 resources</p> <p>£400 PE lead time</p> <p>£208.50 (proportion of Real PE cost)</p> <p>£200 PE lead time</p> <p>£700 proportion of PE lead time</p>		<p>teach future generations of PALs, without the reliance on the WSWSSP package.</p> <p>The PE lead is well established over a number of years and ensures that on-site and off-site competitive sporting events occur year on year.</p> <p>Real PE scheme of learning will equip children with skills that are transferrable. They will be able to successfully take part in competitive activities by applying these skills that they have learnt.</p> <p>PE curriculum planning will be saved onto the school network so that this can be accessed at all times and in the future.</p> <p>School link with Freedom Leisure continues to be strong, ensuring that before and after school clubs continue to run for current and future years. During the COVID-19 pandemic, the school has been in regular contact with Freedom Leisure and was able to resume extra-curricular clubs as soon as this was safe to do so.</p>
Total planned cost:		£16628		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	