

**Our vision for Reading at our school...** At Nyewood CE Infant School every child is a reader. Children will become confident readers who are inspired with a love of reading; knowing how it supports them in accessing all experiences in God's world.

**Children in our school will learn about...**

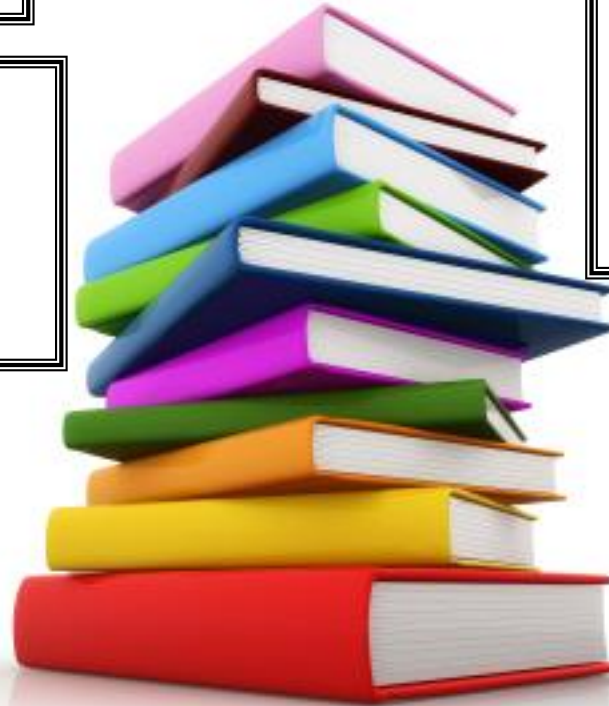
- How reading will help them in their lives;
- The technical skills they need to become fluent readers;
- Understanding the texts that they read;
- The different type of texts they can read;
- The wonderful language they can acquire from their reading;
- Being inspired to read.

**All children will have the opportunity to...**

- Make choices about what they read;
- Take part in daily phonics sessions which develop their technical skills in reading;
- Talk about what they enjoy about reading, the types of texts they like and dislike and what they have read;
- Explore a range of different text types including fiction, non-fiction, poems, information;
- Enjoy and use a range of language from what they have read and what they hear;
- Become confident readers;
- Read widely and in a range of contexts across the curriculum.

## Nyewood CE Infant School

### Reading



**By the end of the EYFS children will...**

- Continue a rhyming string;
- Hear and say the initial sound in words;
- Can break up the sounds in simple words and blend them together;
- Link sounds to letters, naming and sounding the letters of the alphabet;
- Use vocabulary and speech influenced by books;
- Enjoy an increasing range of books;
- Know that information can be retrieved from books and computers;
- Read and understand simple sentences;
- Use phonic knowledge to read regular words.
- Read some common irregular words.
- Talk with others about what has been read.

**By the end of Key Stage 1 children will...**

- Apply phonic knowledge and skills to decode words until reading is fluent;
- Read common exception words;
- Read most words quickly and accurately;
- Read aloud books;
- Develop pleasure in reading, motivation to read, vocabulary and understanding;
- Understand both the books that they can already read accurately and fluently and those that they listen to;
- Join in with discussion about books, poems and other works.

**We enrich the curriculum in Reading through...**

Having special reading events including 'Stop, drop and read' and World Book Day;

Providing a range of reading opportunities including taught sessions, independent reading and free reading;

Providing library sessions during which children learning to book browse, relax when reading and discuss their reading experiences and choices.