Nyewood CE Infant School Curriculum Mapping KS1 2023-2024

|  | $\begin{aligned} & 04.09 .23 \\ & 2 \text { Weeks } \end{aligned}$ <br> Traditional Tales (for transition) | 18.09.23 <br> 6 weeks <br> Forests <br> Everywhere | 06.11 .23 <br> 5 weeks \& 1 week poetry <br> The World Around Us |  | 5 wee <br> Out | .24 <br> d 4 days <br> World | 19.02.24 <br> 5 weeks <br> We are Writers | 25.3.2 <br> 4 <br> 1 <br> week <br> Poetry | 15.04.24 <br> 7 weeks <br> Deep Blue Sea | 10.06.24 <br> 1 Week <br> EAD <br> week | 17.06.24 <br> 5 weeks <br> All About Us! |
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| Text Driver | All traditional tales Including alternative versions- y2 | The Tin Forest | Our own non-fiction text called: All About Chichester | Poems about the world | QPootle 5 |  | The Story Machine | Easter | The Storm Whale | SeaSide <br> Poems | The Day the Crayons Quit |
| Supplemen tary Texts | Traditional Tales <br> Alternative tales: <br> The 3 little wolves and the big bad pig | The Tunnel Harvests texts | The World Non-fiction b countries and Sussex | oks about West | Beegu <br> Smeds and <br> Non-fiction |  | A variety of different stories chosen by the class. Children to give reasons for choices. | Poems <br> about <br> spring <br> and <br> Easter | Snail and the whale; The keepers books; Come aw water Shirley; non-fiction | hthouse from the alife books | The Colour Monster Little Monkey The Storm Whale Little cloud The lion inside Oliver and patch Can I build another me? |
| Writing outcome | Independent writing Wanted posterdescription | Writing a familiar story <br> Plus recount from Tree Surgeon visit | Writing own non-fiction texts Yr1-poster Yr2- book | Writing a simple poem Yr1class poem | QPootle 5about the cras <br> Plus Recoun Planetarium | paper report anding | Writing their own story with a change e.g. the maths machine | Writing a poem about spring/ Easter | Writing a short narrative <br> Plus recount from <br> Aquarium Visit | Writing poems | Writing a letter about themselves |
| Reading | Planning used from Little Wandle Letters and Sounds Revised. |  |  |  | Planning used from Little Wandle Letters and Sounds Revised. |  |  |  | Planning used from Little Wandle Letters and Sounds Revised. |  |  |
| Mathemati cs | Place value - 3 weeks <br> Addition and subtraction - 3 weeks <br> Consolidation - 1 week <br> HALF TERM <br> Shape - 2 weeks <br> Money - 2 weeks <br> Time - 2 weeks <br> Consolidation - 1 week |  |  |  | Place value/addition and subtraction -2 weeks (+ 4 days) Mulitplicaiton and division-3 weeks <br> HALF TERM <br> Fractions - 2 weeks <br> Position and direction - 1 week <br> Additon and subtraction - 2 weeks <br> Consolidation - 1 week |  |  |  | Length, height, mass/weight, capacity and volume (and temperature - Y2) - 3 weeks <br> Consolidaiton/class needs/revisit/KS1 needs - review in Spring term review |  |  |
| Science | Science investigation - stand alone | Year 1- seasonal changes (Autumn) Year 1 and 2 - Materials |  |  | Year 1- <br> seasonal <br> changes <br> (Winter) Year 1 and Year 2- Animals including <br> humans <br> Year 2- living things and their habitats <br> Year Year 1- seasonal changes (Spring) |  |  |  | Science Year 1 and $2-$ Plants (plus science investigation) <br> investigation - Year 1-seasonal changes (Summer) <br> stand alone Science investigation (stand alone) |  |  |
| RE | Creation (including Harvest) 5 weeks | God 5 weeks | Incarnation 4 weeks |  | Incarncation 1 week Gospel 6 weeks |  | Salvation 4 weeks |  | Salvation 2 weeks | Judaism 10 weeks |  |
| PE | Agility and fitness - <br> Autumn 1 <br> Games - Autumn 1 |  | Gymnastics - Autumn 2 |  | Dance - Spring 1 <br> (perform 'space' dance at end of topic) |  | Gymnastics - Spring 2 |  | Dance - Summer 1 (Y2 perform dance at leavers service) |  | Games - Summer 2 |


| RSHE | Being safe <br> Family, friendships and relationships <br> Identity <br> (Contextual safeguarding) |  |  | Family, friendships and relationships <br> Feelings and attitudes <br> Physical Health and Well-being <br> Hygiene and protecting your health (year 1) <br> Drugs, alcohol and tobacco (year 2) <br> Keeping Safe and Emergencies (year 1) <br> Keeping safe and risks (year 2) |  | Physical Health and Well-being <br> Hygiene and protecting your health (year 1) <br> Drugs, alcohol and tobacco (year 2) <br> Keeping Safe and Emergencies (year 1) <br> Keeping safe and risks (year 2) |  |  |
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| Music |  |  |  | Follow Charanga |  |  |  |  |
| DT |  |  |  |  | Evaluating <br> Designing <br> Making |  |  | Making Evaluating |
| Art and Design | Drawing |  | Colour <br> Printing- Xmas cards |  |  | EAD week Texture Form |  |  |
| Computing |  | Using technology |  | Being digitally literate |  |  |  | Programming- writing instrcutions |
| Geography |  | Place knowledge <br> Local Area Study <br> Locational knowledge <br> Human and Physical Geography <br> Geographical knowledge and fieldwork |  |  |  | The British Isles (y1) <br> The wider world (y2) <br> Locational knowledge <br> Place knowledge <br> Human and Physical Geography <br> Geographical knowledge and fieldwork |  |  |
| History |  |  |  | Study of an event/person in history (Moon landing) <br> Chronological understanding <br> Knowledge and Interpretation <br> Historical Enquiry <br> Organisation and <br> communication |  | Comparing similar events places in the past and pres Chronological understand Knowledge and Interpreta Historical Enquiry Organisation and communicd | jects/ <br> t <br> n <br> ation |  |
| Terrific <br> Take Off |  | Tree surgeon visit | Bognor Museum | Crash landing on playground | Type writer |  |  |  |
| Trips I <br> Visitors / <br> Events | ChurchHarvest | Tree surgeon visit | Walk around our local areal Bognor museum Bognor mayor and town cryer visit | Planetarium visit <br> Novium Box | Church | Aquarium Trip | Beach Trip | Year 2 leaver's service |
| Fantastic Finish |  | Science experimentgingerbread man | Sharing Non-fiction texts | Planetarium visit | Sharing stoies with parents |  | Beach Trip |  |
| Take away tasks | Design your own Tin Forest |  |  | Watch the night sky and tell us about what you could see in the stars- app to download |  | Design an aquarium |  |  |
| Opportunit ies to Engage families/co mmunity | Church trip for harvest | Year 1 and Year 2 parent meeting | Walk around our local areal Bognor museum | Shring Dance on Blogs | Sharing stories we have written | Aquarium Trip EAD art exhibition <br> Sharing Dance on Blogs | Beach Trip | Sharing letters with new teachers <br> Leavers Service |

