



Nyewood C E Infant School
School Sports Premium Grant
2023 - 2024



This document outlines the School Sports Premium Grant funding that has been allocated to Nyewood C E Infant School for 2023-24, as well as an action plan of how this funding will be used to secure improvements in the 5 key indicators specified by the government.

Please see below some of the key information from the government website about the PE and sport premium funding for schools:

About the PE and sport premium

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity. The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools. Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- *funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities*
- *providing or improving equal access to sport for boys and girls*

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- *increasing all staff's confidence, knowledge and skills in teaching PE and sport*
- *increasing engagement of all pupils in regular physical activity and sport*
- *raising the profile of PE and sport across the school, to support whole school improvement*
- *offer a broader and more equal experience of a range of sports and physical activities to all pupils*
- *increase participation in competitive sport*

Payment dates for 2023 to 2024

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They will receive:

- *7/12 of the funding allocation in October 2023*
- *5/12 of the funding allocation in April 2024*

Based on our pupil numbers, the school is due to receive approximately £17,520 for the academic year 2023-24.

Please click the following link to access the government website: [PE and sport premium for primary schools - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/school-sports-premium-grant)

Summary

Below provides a summary of the key strengths and areas for improvement for the Sports Premium funding, to date. This document then provides further detail of how the key areas for improvement will be developed during 2023-24 with the allocated Sports Premium funding.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none">• The PD lead has a secure overview of PD, who raises the profile of PD across the school.• The least active children are targeted well to increase the amount of time they spend being active e.g. lunch club.• PALs remain an established role and continues year on year, which promotes active play.• There has been an increase in extra-curricular clubs offered, particularly following a time of restrictions during COVID-19 where there were none.• Increased use of shared and outdoor spaces to promote active learning.• Pupil voice consistently shows that 100% of children enjoy their PD (Physical Development) learning.• Children have opportunities to take part in sports competitions against other schools each year e.g. Huff and Puff, Infant Agility, Summer Sports, etc.• Parents and families have the opportunity to share and see their child's PD learning e.g. class blogs, class workshops, Sports Day, etc.• First successful joint Sports Day delivered with Junior School in Summer 2023.• A secure curriculum has been written for PD alongside the junior school, resulting in a clear Progression of Knowledge and Skills in PD from EYFS through to Year 6.• Effective M and E and overview of PD by PD lead, which results in secured outcomes.• Quality of learning in PD continues to be judged as good or better based on M and E.• Staff survey identifies initial needs of staff, and when revisited shows that they have learnt new ideas, and feel more secure, confident and knowledgeable in their PD teaching, which is reflected in observed practice.• CPD opportunities for all staff remain strong e.g. staff meetings, external courses, coaching, etc. This has resulted in secured teaching and learning in PD, and therefore strong, secured outcomes for children.• Attainment data for PD is a positive picture:<ul style="list-style-type: none">- EYFS profile shows that 88% 2023; 89% 2022 (85% PD National 2022)- Internal KS1 data shows that Year 1 – 88% 2023; Year 2 – 81% 2023• Progress data for PD is a positive picture:<ul style="list-style-type: none">- EYFS: 77% EXS+ Autumn 2022 -> 88% EXS+ Summer 2023- KS1: 74% EXS+ End of Year 1 2022 -> 81% End of Year 2 2023	<ul style="list-style-type: none">• Continue to target and support all children, including the least active, in achieving 60 active minutes each day.• Complete and audit of resources and purchase any that are needed to secure the PD curriculum, first high-quality teaching and daily active 60 minutes.• Review extra-curricular clubs with external partners and teachers so that more and/or a wider range are offered.• Further increase children being active during lessons/throughout the school day, to contribute towards achieving 60 active minutes each day.• Continue to offer external and internal CPD to staff, which is bespoke to needs of the children and school. Teachers will be upskilled to ensure high quality teaching resulting in improved outcomes for children. This will help to maintain positive outcomes in PD.• Update the short-term PD planning for KS1 and EYFS so that all staff, including those who are new to the school (recent high staff turnover), are secure with lesson structure and delivery of high-quality PD lessons.• M and E of PD by PD Lead will follow the termly overview set by the SLT, to ensure that the PD lead has a clear overview including strengths and areas for development. PD lead to then put in any relevant actions to move PD provision forward.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17520		Date Updated: Summer 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>					<p>Percentage of total allocation: $£3178.20/£17520 = 19\%$</p>
Int en t	Implementation			Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>In line with the updated government guidance, a minimum of 2 hours of PD (Physical Development) and sport will be delivered each week during school time.</p> <p>There is an increase in the amount of active lessons throughout the school day.</p> <p>There is an increase in the number of times classes/children use the outdoor woodland and thus being active.</p>	<p>The KS1 timetable has been updated by PD lead to ensure PD lessons are now planned and taught as 1 hour lessons, twice per week. Regular communication and CPD by PD lead reminds staff about PD lessons being as active as possible. Additional time spent on PD and Sport will be delivered through other opportunities e.g. active lessons, brain breaks, outdoor learning, active playtimes, extra-curricular clubs, etc. This will contribute to children spending greater than 2 hours each week on PD and Sport.</p> <p>PD lead to complete M and E to monitor the amount of time children spend being active across a week.</p> <p>PD lead to monitor other areas of the curriculum and what percentage of these lessons are active. PD lead to then deliver CPD to staff about active lessons. PD lead to monitor the impact of this e.g. increased active lessons.</p> <p>EYFS lead in September has timetabled in a regular weekly visit to the school woodland area. KS1 lead continues to discuss this during planning meetings and classes access this where it best supports learning.</p>	<p>£200 PD lead time</p> <p>£400 PD lead time</p> <p>£400 PD lead time</p> <p>£200 EYFS and KS1 lead time</p>	<p>A minimum of 2 hours of PE lessons have been taught in KS1 consistently across the year, meaning that all children have had a minimum of 2 hour of PD and sport each week during school time. The school is aware of maintaining this amount of time being spent on PE and timetables that are already in place can continue into 2024-25.</p> <p>M and E shows that there has been an increase in the consistency in the amount of active lessons happening across a week. On average, a child experiences at least 70 minutes of active learning per week - 10 minutes brain break per day (50 minutes per week), plus 20 minutes active learning in 1 lesson across a week. Timetables that plan and allow for this will continue for academic year 24-25.</p> <p>EYFS children visit the woodland area weekly, which is timetables in and means they receive an additional 1 hour of active learning per week. KS1 children receive this on a more ad</p>	<p>The PD lead is clear on the requirements for delivering PD and Sport in school – this information is passed onto all staff effectively so that they are aware of any updates and guidance. The PD lead has secured subject knowledge which can be passed on effectively to any future new leadership of PD.</p> <p>The WSWSSP package has allowed collaborative working with experts in this area and with other schools. These links made by the PD Lead will last for future generations, even without the funding to purchase the WSWSSP package. Ideas and skillsets can therefore continue to be shared between professionals about how to further support and develop the engagement in all pupils in regular physical activity. Updates, communication and CPD provided by the WSWSSP is passed onto PD lead and any future PD lead, who can then disseminate</p>	

<p>The least active children will spend more time being active each day.</p>	<p>PD lead to send out PE survey to staff in September to identify the least active children. These children will then be provided with additional, targeted physical activity opportunities e.g. active lunch club.</p>	<p>£200 PD lead time</p>	<p>hoc basis linked to learning, but on average this equates to a minimum of 20 minutes per week (a 2-hour woodland session per term organised by woodland lead, plus 2 hours of outdoor learning per term organised by class teacher). Timetables for this will continue for academic year 24-25.</p>	<p>information and training to all staff for future generations.</p>
<p>All children take part in active play during break times and lunchtimes.</p>	<p>PD lead to send out PD survey to staff in September to identify children for leaders of active playtimes for 23-24. PD lead to communicate and deliver any relevant CPD to ensure staff are confident in leading active playtimes effectively.</p>	<p>£200 PD lead time</p>	<p>The least active children have been identified, however due to staffing and other needs, have been targeted differently to original plan (active lunch club). Instead, active playtimes have been encouraged for all. On average, all children take part in 40 minutes of active playtimes each day. The school will consider how to further target the least active children for the academic year 24-25.</p>	<p>Experienced staff continue to lead physical playtime activities, using the PALs training and any CPD as a guidance for this. Existing staff act as a model for new staff each year so this continues year on year.</p>
<p>All children have access to attend extra-curricular PD and sports clubs, particularly those who are disadvantaged.</p>	<p>PD lead to complete audit of resources and purchase any new resources needed for active playtimes.</p> <p>WSWSSP provides:</p> <ul style="list-style-type: none"> - PALs training – training children to lead others in active play. <p>Extra-curricular clubs are regularly reviewed by the SLT and PE lead, and communicated with families each term. Disadvantaged children are offered funded places where appropriate to ensure they have equal opportunity to attend. Holiday sports programmes are promoted and communicated by the school to families.</p>	<p>£800 Resources</p> <p>£64.10 WSWSSP (£1391 total)</p> <p>£300 PD lead time</p>	<p>An audit of resources has been completed and new equipment purchased, which has resulted in active playtimes continuing throughout the academic year for all children. PALs training successfully completed, resulting in PALs leading on active games during playtimes. On average, each child spends 40 minutes of being active during playtimes per day.</p>	<p>School links with established extra-curricular clubs e.g. R and B dance, Brighton and Hove football, continues to be strong. This ensures extra-curricular school clubs continue to run for current and future years. The PD lead acts as a positive role model, leading extra-curricular clubs and leading others in doing the same. SLT regularly communicate with staff about extra-curricular opportunities each year. This has contributed towards an increase in staff delivering clubs since previous years.</p>
<p>All members of the Nyewood Community will adopt a health and active lifestyle.</p>	<p>PD lead communicates opportunities how to be active outside of school e.g. on the school website learning zone, walk to school initiatives, etc.</p> <p>WSWSSP provides:</p> <ul style="list-style-type: none"> - All School families (KS1) receive Arena Family membership (£60 per family) and all School staff corporate rate to use the Arena Gym - PD lead to communicate this offer 	<p>£200 PD lead time</p> <p>£64.10 WSWSSP (£1391 total)</p>	<p>Extra-curricular clubs and spaces for disadvantaged children have continued throughout the year, and will continue for next academic year too.</p>	<p>Resources for regular physical activity opportunities are readily accessible by new and existing staff.</p>
<p>Children have increased PD and Sport opportunities compared to last academic year.</p>	<p>WSWSSP provides:</p> <ul style="list-style-type: none"> - Huff & Puff- Family play programme. This will also support families in understanding the need to be active and help adopt an active lifestyle - 1x intra competition support e.g. Sports Day joint with junior school - 3x KS1 inter events - 2 virtual competitions 	<p>£150 WSWSSP (£1391 total)</p>	<p>30 EYFS families successfully took part in Huff and Puff event, and informal feedback from this shows that they are using the equipment and ideas provided to be active at home. Other intra and inter competitions have also been successfully completed (approximately 20 children x 3 events), contributing towards an increase in the time they spend being active. The school will continue to buy into the WSWSSP package for academic year 24-25, to ensure that these opportunities can be maintained.</p>	<p>PD hall timetable will ensure that PD sessions can continue to occur inside the hall if the weather is bad outside.</p>
				<p>The M and E within the school is well established by leaders, and will ensure that any new PD leads will be able to adopt this in the future e.g. assessing activity levels and less active children.</p>
				<p>The schools is actively encouraging and supporting the CMO 60 active minutes by ensuring all children have opportunities to take the activity levels further than just school.</p>

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				£3578.20/£17520 = 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PD lead knows and understand their roles, responsibilities and strategic plans.</p> <p>PD has a clear overview of PD across the school, including a robust action plan which feeds into the overall school development priorities.</p> <p>School business management, alongside PD lead, ensures that finance is used effectively to improve the PD curriculum in line with the school development priorities.</p> <p>There is a robust monitoring and evaluation process for PD which reflects clear strengths, areas for development and impact from actions taken.</p> <p>Outcomes in PD are above national measures (EYFS) and show strong progress from starting points (EYFS and KS1).</p>	<p>Middle leader coaching throughout 23-24 for PD lead, by HT. Performance appraisal targets set and reviewed for PD lead.</p> <p>Subject SDP has been created for PD. Curriculum 1-page overview written which clearly identifies strengths and impact as well as key areas for development and actions across the PD curriculum.</p> <p>PD lead is aware of the robust systems and processes to ensure the financial systems are well managed e.g. Sports premium funding allocation. PD lead liaises with SLT/Bursar to plan Sports premium spending.</p> <p>PD lead takes part in regular M and E e.g. learning walks, book looks, pupil voice, etc. PD lead will reflect on the outcome from monitoring to ensure that relevant actions are then mapped in to move provision forward.</p> <p>EYFS professional development for EYFS and all staff around best EYFS practice, continuous provision, enabling environments and adult intervention in learning, including PD provision.</p> <p>KS1 professional development in PD for all KS1 staff around best practice and teaching of PD, including PD lessons.</p>	<p>£300 PD lead time</p> <p>£200 PD lead time</p> <p>£200 PD lead time</p> <p>£500 PD lead time</p> <p>£300 EYFS lead time</p> <p>£300 KS1 lead time</p>	<p>PD lead has successfully received middle leader coaching from HT, which has resulted in the PD lead continuing to be secure with their overview of PD for the school, including the intent, implementation and impact. This was validated externally by Ofsted in September 2023. The PD lead has been able to successfully drive forward the profile of PE and sport as a tool for whole school improvement.</p> <p>Curriculum 1-page overview has been updated termly and reflects the current profile of PE and sport in the school. This has also helped the PD lead to plan and action next steps for PD in the school. This will continue into academic year 24-25.</p> <p>Sports Premium funding has been spent effectively, resulting in no overspend for this academic year. School bursar and PD lead will continue to work closely together in 24-25 to ensure that this continues.</p> <p>As a result of effective M and E and CPD, provision for PD has moved forward this year, particularly in the consistency of teaching high quality PE lessons in KS1. The PD lead is aware of continuing M and E for academic year 24-25 to ensure that provision can remain of high quality and in line with school expectations.</p>	<p>The WSWSSP package has allowed collaborative working with experts in this area and other schools. These links made by the PD lead will last for future generations, even without the funding to purchase the WSWSSP package. Ideas can then continue to be shared between professionals about how to raise the profile of PD across the school as a tool for whole school improvement.</p> <p>The WSWSSP has provided the PD lead with regular support and updates to ensure that the school can continue to improve its PD provision. This will be passed onto any future/new staff when appropriate.</p> <p>Progression in knowledge and skills 23-24 and assessment documents are available on the school network so that staff can refer to these at any time.</p> <p>PD lead (deputy headteacher) has been on the PD team/led PD over the past 8 years, which has allowed provision to move forward year on year. The deputy headteacher is aware of a high-quality handover of information in future years if another</p>

<p>The gap in attainment in PD, between children deemed disadvantaged and their peers, has begun to narrow from 2022-23.</p> <p>Resources are deployed effectively by PD lead with clear account taken of the school budget.</p> <p>All staff and families are aware of the current profile of PE and sport for the school and locality.</p>	<p>PD lead completes monitoring and evaluation to identify starting points in PD, including strengths and areas for development, and plan next steps in teaching and learning development.</p> <p>EYFS Lead, KS1 lead and PD lead complete data analysis of PD. EYFS, KS1 and PD lead liaise to analyse this data, including identifying areas for improvement and putting in actions for improvement.</p> <p>All teachers are aware of the context of their class, including children who are deemed disadvantaged. Class teacher assessments are completed for PD. PD analyses PD teacher assessment to calculate attainment for disadvantaged children vs peers. Any relevant actions are put into place to further narrow the gap.</p> <p>Action planning to be completed, including curriculum resources action planning by PD lead (e.g. within PD development plan and Sports premium funding plan).</p> <p>PD lead completes monitoring of the quality of provision and effective use of resources, in line with school M&E expectations.</p> <p>Resources are purchased by PD lead where needed for whole school improvement.</p> <p>WSWSSP provides:</p> <ul style="list-style-type: none"> - Local updates and communication. This will update the PD lead with local and national data and information. The PD lead ensures that this information is then appropriately disseminated and actioned where needed. 	<p>£300 PD lead time</p> <p>£200 EYFS, KS1 and PD lead time</p> <p>£300 PD lead time</p> <p>£200 PD lead time</p> <p>£200 PD lead time</p> <p>£300 Resources</p> <p>£278.20 WSWSSP package (£1391 total)</p>	<p>Data analysis of PD in EYFS outcomes shows that this is still the strongest area of EYFS, with the highest outcomes of children achieving an expected level of learning, compared to other subject areas. Internal KS1 data tracking also shows strong outcomes in children achieving an expected standard or above in PD.</p> <p>Feedback from PD lead about groups of children, including disadvantaged, and how to support and engage all groups of children in learning has resulted in there being no significant differences between the outcomes in PE for children who are deemed disadvantaged compared to their peers. Children who are SEN are working below their peers, however this gap has narrowed across the academic year.</p> <p>An audit of resources has been completed and new equipment purchased, which has resulted in high quality PE lessons and sport continuing throughout 24-25, as seen in M and E.</p>	<p>member of staff takes on this role of PD lead.</p> <p>The school has previously employed a PD specialist to help with the improvement of PD, such as by working on developing high quality curriculum planning and resources. Although the school no longer employs the PD specialist, the school is able to continue to utilise these experiences e.g. using and updating resources/planning from the PD specialist and the PD lead working alongside teachers to pass on expertise. PD lead has also established links with other experts from other schools, to support the development of PD.</p> <p>Recorded data from assessment format for KS1 will show an accurate picture of attainment. This can then be used for future years, and will measure the progress made from end of year 1 to end of year 2. This way of assessing will become embedded year on year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3178.20/£17520 = 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All staff will have an increased confidence, knowledge and skills in teaching PD and Sport, including those staff who are new to the school, and use this to confidently teach high quality PD lessons.</p> <p>All staff have access to high quality CPD matched to their needs.</p> <p>PD and link governor monitoring shows that the curriculum is effectively meeting the needs of all children primarily through quality first teaching for all children.</p> <p>The PD lead secures their own subject knowledge of PD and sport to be able to pass on this expertise and support to others.</p>	<p>New staff joining the school have a robust induction by the SLT, including information around the teaching and learning principles of the school.</p> <p>PD staff survey sent to all staff by PD lead identifies a baseline of staff confidence, knowledge and skills at the start of each year. CPD is then planned and held for all staff throughout 23-24, depending on these outcomes.</p> <p>High quality M and E for PD takes place termly by PD lead and link governor e.g. learning walks, data analysis, pupil voice, etc. This identifies current strengths and any areas for development in PD. This is used to plan subsequent actions to develop these areas and secure increased confidence, knowledge and skills in teaching PD and sport e.g. staff meetings, coaching, etc.</p> <p>WSWSSP provides:</p> <ul style="list-style-type: none"> - 1x on school site 2-3 hour CPD – school preference. - Access to a range of CPD courses throughout 23-24. <p>PD lead reads any updates and communications from the DfE around PD. PD lead completes action research into PD to see if any new or relevant best practice can be utilised or shared with staff.</p>	<p>£N/A</p> <p>£400 PD lead time</p> <p>£500 PD lead time</p> <p>£150 WSWSSP package (£1391 total)</p> <p>£200 PD lead time</p>	<p>All staff have received a robust induction, which has allowed for them to have a secure understanding of the teaching of PE and sport. Anecdotal feedback from staff shows their increased confidence in teaching PE and sport due to their inductions.</p> <p>Baseline from PD staff survey showed an initial varying level of confidence. Teachers requesting further support have received this, and anecdotal feedback shows that their confidence levels has increased since the start of the academic year. Moving forward, the school will consider collecting more robust evidence of this e.g. resending a PD staff survey at the end of the academic year to give a numerical value on how confidence scores have increased.</p> <p>As a result of effective M and E and CPD, provision for PD has moved forward this year, particularly in the consistency of teaching high quality PE lessons in KS1. The PD lead is aware of continuing M and E for academic year 24-25 to ensure that provision can remain of high quality and in line with school expectations.</p> <p>1 x 2 hour CPD session delivered by WSWSSP was successfully completed in March 2024. This resulted in teachers becoming more</p>	<p>The WSWSSP package has allowed collaborative working with experts in this area and other schools. These links made by the PD Team will last for future generations, even without the funding to purchase the WSWSSP package. This means that experts and PD coordinators will be able to continue to share best practice amongst each other to support upskilling of the staff within their schools.</p> <p>The school has previously employed a PD specialist to help with increasing the confidence, knowledge and skills of teaching PD and sport. The PD specialist worked alongside the school PD lead during this time. Although the school no longer employs the PD specialist, because of the shared working that took place the PD lead is now able to continue this good practice and support teachers effectively with their teaching of PD and sport. PD lead has also established links with other experts from other schools, to support understanding of the teaching of PD.</p>

<p>Planning has been updated and teachers are secure with using this to effectively teach high quality PD and sport.</p> <p>All staff are confident with using a variety of resources to support their confidence, knowledge and skills in teaching PD and sport.</p>	<p>WSWSSP provides:</p> <ul style="list-style-type: none"> - Support in Sports premium/school sport development plan - 1 x Free place at the Primary PE conference - Local updates and communication <p>PD lead to plan and set expectations for short term planning for PD, continuing to utilise the junior school style of short-term planning (recommended by PD experts) as well as the updated PD progression of knowledge and skills.</p> <p>Long term curriculum planning for PD by PD lead ensures that learning is progressive at each stage, using the updated progression of knowledge and skills documents.</p> <p>M and E of planning by PD lead shows that there is a clear progression in place across all areas of learning and challenge is mapped at a short-term planning stage. It also shows that whole class, quality first teaching and learning is in place across the school as a result of following the updated planning and progression of knowledge and skills.</p> <p>PD lead completes an audit of physical resources to ensure high-quality and that these are used to support PD lessons. PD lead purchases any further resources needed.</p> <p>PD ensures that physical resources are readily accessible by all staff at all times. PD lead communicates with staff about the storage and access to PD resources where needed.</p> <p>WSWSSP provides:</p> <ul style="list-style-type: none"> - Access to resources/equipment 	<p>£64.10 WSWSSP package (£1391 total)</p> <p>£500 PD lead time</p> <p>£200 PD lead time</p> <p>£200 PD lead time</p> <p>£800 Resources</p> <p>£100 PD lead time</p> <p>£64.10 WSWSSP package (£1391 total)</p>	<p>secure with the use of gymnastics equipment during gymnastics lessons, including the use of wall bars. M and E following this showed that 100% of teachers were using the gymnastics equipment (including wall bars for Year 2) as appropriate in the curriculum planning. Whereas before, only approximately 50% of teachers were using the gymnastic equipment appropriately.</p> <p>The PD lead has updated all planning for academic year 23-24 based on the updated curriculum for PD in the school (PD progression of knowledge and skills). Long term planning has been carefully mapped out to ensure progressions, and will also continue for academic year 24-25. Short term planning for both KS1 as well as the introduction of planning for EYFS, to further support and guide EYFS teachers with more formal PE lessons in the Spring and Summer term. M and E shows how this planning is being used effectively by all teachers, resulting in children progressing in their learning and achieving outcomes in line with school expectations. Now that secure planning for PD is in place for the whole academic year, this can also be used for academic year 24-25.</p> <p>An audit of resources has been completed and new equipment purchased, which has resulted in high quality PE lessons and sport continuing throughout 24-25, as seen in M and E.</p>	<p>Updated curriculum planning is saved on the school network, accessible by all teachers. This will then be available for future years and any new or returning staff members and can be adapted if needed.</p> <p>Quality of teaching and learning in PD is maintained to a high standard through staff professional development. This high quality of teaching from staff can then be shared as a model of best practice with other staff members, which will become embedded year on year.</p> <p>M and E will be completed with PD lead and teachers so that everyone is aware of the quality of teaching and learning in PD, and how to move this forward. In addition, M and E records will be kept and communicated to all staff for reference.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3087.20/£17520 = 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>On-site school events will ensure that a range of sports and activities are offered within these events.</p> <p>Children and families will have the opportunity to complete a broader range of sports and activities at home.</p> <p>Off-site school events will ensure that a range of sports and activities are offered within these events.</p>	<p>PD lead will add into key stage curriculum maps planned PD contextual opportunities involving children, families and the wider community on site e.g. walk to school initiatives, sports day, etc. These all include offering children a broader range of activities, for example sports day will include activities that are not 'traditional' to sports day.</p> <p>WSWSSP provides: - 1x intra competition support with sports leader workforce (½ day) e.g. Sports Day</p> <p>The PD lead will continue to update and communicate with families suggested activities that can be completed at home. These will be accessible on the school website's learning zone.</p> <p>WSWSSP provides: - 3x KS1 inter events – offer a broader range of sports e.g. cricket - Huff & Puff- Family play programme - providing parents and families with resources and unique ideas for being physically active at home - 1x Free place at the Primary PE conference - PD lead to communicate with other professionals to gain further ideas for how children can be supported with a broader range of sports and activities at home (and in school). PD lead then implements any new strategies/ideas.</p>	<p>£300 PD lead time</p> <p>£64.10 WSWSSP package (£1391 total)</p> <p>£300 PD lead time</p> <p>£150 WSWSSP package (£1391 total)</p>	<p>Sports day was effectively planned and delivered, resulting in children having access to a range of sports and activities e.g. space hoppers, water race, discus, etc.</p> <p>The school website learning zone has continued to communicate a range of sports and activities that can be offered, and parents/carers have been reminded about access to this regularly throughout the year e.g. through newsletters.</p> <p>3 x KS1 inter events were successfully completed, which offered a broader range of sports. Particularly the cricket event, where 20 Year 2 children experienced this. 30 EYFS families successfully took part in Huff and Puff event, and informal feedback from this shows that they are using the equipment and ideas provided to be active at home. This includes a broader range of ways of being active at home.</p> <p>3 members of staff and 20 children were successfully trained in PALs during February 2024. This resulted in seeing children leading on and receiving more active playtimes than before. The 3 members of staff who were trained also acted as role models to other staff in showing how to engage children in active play, including varying the activities that they can do. In addition to this, the PD lead communicated resources of PALs in a weekly briefing to further</p>	<p>The WSWSSP package has allowed collaborative working with experts in this area and other schools. These links made by the PD Team will last for future generations, even without the funding to purchase the WSWSSP package. Experts and PD coordinators will be able to continue to communicate the variety of sports they offer in their schools and how these are put into practice. These ideas can then be used in own schools.</p> <p>Sports competitions led by the WSWSSP have been in place for many years. Staff have observed these events and are confident in delivering these competitions in the future, without relying on funding for the WSWSSP package.</p> <p>Resources are well stored, organised and accessible by staff and children, to ensure maximum usage over the following academic years.</p>

<p>A broader range of sports and activities will be completed at playtimes across the school day. This includes training of new PALs to lead on a broader range of playtime activities.</p> <p>The school PD curriculum and KS1 PD sessions will be updated to include a broader range of sports and activities, in line with the KS1 national curriculum for PD and schools' PD progression of knowledge and skills.</p> <p>There will be an increase in outdoor learning opportunities which further broaden the range of physical activities that children take part in.</p> <p>Extra-curricular clubs will be offered to children, which will include a broader range of sports and activities.</p>	<p>Staff will receive any necessary CPD by PD lead or relevant member of staff (e.g. less experienced/new staff shadowing more experienced members of staff), to ensure they can lead active playtimes involving a range of broader sports e.g. volleyball.</p> <p>The PD lead will complete an audit of resources and will buy any further resources that are needed to be able to offer children a broader range of sports and activities at playtimes.</p> <p>WSWSSP provides:</p> <ul style="list-style-type: none"> - Playground activity leaders (PALs) training – children will be trained to lead a broader range of games and activities at playtimes. <p>The PD lead will update the school KS1 PD planning for games, which will include broader sports and activities. This will be communicated with all KS1 teachers so they are aware of the expectations.</p> <p>EYFS team to update their weekly timetables to include at least 1 outdoor learning session per week. KS1 lead continues to discuss during planning meetings and classes access this where it best supports learning.</p> <p>The PD lead will liaise with external agencies providing the before or after school clubs, to ensure that these are appropriately delivering a broader range of sports and activities.</p> <p>The PD lead will research different sports and activities that can be delivered and will lead on after school clubs that provides a broader range of sports e.g. Ultimate Frisbee club.</p>	<p>£300 PD lead time</p> <p>£800 Resources</p> <p>£64.10 WSWSSP package (£1391 total)</p> <p>£500 PD lead time</p> <p>£N/A</p> <p>£100 PD lead time</p> <p>£500 PD lead time</p>	<p>communicate with all staff ideas of broader ranges of activities that could be completed at playtimes. Previously, football and running games were the most popular choice at playtimes, whereas following the PALs training, informal observations of playtimes showed other active games being played by children e.g. hurdles, basketball, volleyball, etc.</p> <p>The school will continue to buy into the WSWSSP package for academic year 24-25 to ensure that these opportunities for a broader range of sports can continue.</p> <p>An audit of resources has been completed and new equipment purchased, which has resulted in a range of sports and activities can be completed at playtimes e.g. basketball, volleyball, hurdles, etc.</p> <p>The PD lead has updated the games curriculum short term planning to ensure that skills learnt during these lessons can be applied to a range of sport. This includes KS1 children taking part in 'rounders' during their games PE lessons in the summer term.</p> <p>EYFS children take part in at least 1 outdoor learning session per week. The team effectively plan for these sessions which has allowed a variety of active learning to take place e.g. pond dipping, den building, etc. KS1 teachers continue to complete woodland sessions on an ad hoc basis linked to learning, and this has included a broader range of physical activity such as treasure hunts in the woodland area.</p> <p>Due to staffing, ultimate frisbee was not offered this year as a club. However other active clubs were offered by staff such as Lego club, knitting club, cooking club, etc.</p>	<p>Experienced staff continue to lead a range of physical playtime activities. Existing staff act as a model for new staff each year so this continues year on year.</p> <p>School link with external clubs continues to be strong, ensuring that before and after school clubs continue to run for current and future years.</p> <p>The PD lead is well established within the school and ensures that all staff are aware of the overview of PD and the variety of activities that can be taught as part of the PD curriculum.</p> <p>Updated curriculum planning is saved on the school network, accessible by all teachers. This will then be available for future years and any new or returning staff members and can be adapted if needed.</p> <p>The school's learning zone on the school website is well established and will remain accessible to all current and any new families that join the school.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £3728.20/£17520 = 22%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
<p>On-site school events will ensure that competitive sports are offered within these events.</p> <p>Off-site school events will ensure that competitive sports are offered within these events.</p> <p>Competitive sports will be completed at playtimes, including first playtime, lunch playtime and any other additional playtimes.</p>	<p>PD lead will add into key stage curriculum maps planned PD contextual opportunities involving children, families and the wider community e.g. walk to school initiatives, sports day, etc. These all include offering children competitive sport, for example sports day will be competitive, including point scoring for activities, certificates and/or trophies, etc.</p> <p>WSWSSP provides: - 1x intra competition support with sports leader workforce (½ day) e.g. Sports Day</p> <p>The PD lead will lead and involve children in ‘Dance House’, a competitive dance event across the county. In the lead up to this event, a member of staff will run a dance club to learn a dance to perform at the competition.</p> <p>WSWSSP provides: - 3x KS1 inter events - off-site school events that offer competition between other schools in the locality. Children are awarded certificates at this event for their participation, as well as being awarded 1st, 2nd and 3rd place for specific activities and/or events completed.</p> <p>The PD lead will ensure staff members are facilitating active play through regular communication, updates and guidance. This will include competitive play such as football, basketball, etc.</p> <p>The PD lead will ensure that the additional ‘lunch club’ will include competitive sports. The PD lead will ensure</p>	<p>£300 PD lead time</p> <p>£50 Resources</p> <p>£69.55 WSWSSP package (£1391 total)</p> <p>£700 Dance club and dance house time</p> <p>£69.55 WSWSSP package (£1391 total)</p> <p>£200 PD lead time</p> <p>£500 Lunch club</p>	<p>Sports day was effectively planned and delivered, resulting in children having access to competitive sports and activities. Children were organised into coloured teams to score points, and the winners were announced at the end and awarded a trophy. In addition to this, sprint races for Year 2 and above were offered and children were awarded with certificates/medals for gaining either 1st, 2nd or 3rd place.</p> <p>10 Year 2 children successfully competed in ‘Dance House’ at the Worthing Pavilion Theatre. They competed against other schools in the county and were awarded medals for their efforts.</p> <p>3 x KS1 events were completed successfully. All children received a certificate for taking part in the competition.</p> <p>The PALs training allowed for activities to be introduced that involve competition. Following this training, informal observations showed an increase in the number of children taking part in these competitive activities at playtimes for the remainder of the academic year. The school will consider organising PALs training for earlier on in the academic year for 24-25, to ensure that these competitive games can begin earlier in the academic year.</p> <p>The least active children have been identified,</p>

<p>The school PD curriculum and KS1 PD sessions will include a competitive nature, in line with the schools' PD progression of knowledge and skills.</p> <p>Children and families will have the opportunity to complete competitive sports and activities at home.</p> <p>Extra-curricular clubs will be offered to children, which will include a competitive element to them.</p> <p>The school will ensure there are suitable resources available so competitive PE and sport can be delivered effectively at all times.</p>	<p>that the adult leading this group will have access to ideas and resources to carry out competitive games.</p> <p>The school will complete an audit of resources and will buy any further resources that are needed to be able to offer children competitive sports at playtimes.</p> <p>WSWSSP provides:</p> <ul style="list-style-type: none"> - delivers PAL training so that children can lead competitive games at playtimes. <p>The PD lead will update the school KS1 PD short term planning, which will include a competitive nature, e.g. point scoring in games sessions. This will be communicated with all KS1 teachers so they are aware of the expectations.</p> <p>The PD lead will continue to update and communicate with families suggested activities that can be completed at home. These will be accessible on the school website's learning zone.</p> <p>WSWSSP provides:</p> <ul style="list-style-type: none"> - 2x virtual competitions - will also be organised and delivered either in school or at home. <p>The PD lead will liaise with any external agencies providing the before or after school clubs, to ensure that these are appropriately delivering competitive sports and activities.</p> <p>The PD lead will also research different sports and activities that can be delivered and will lead on after school clubs that provides competitive sports e.g. point scoring in Ultimate Frisbee club.</p> <p>An audit of resources will be completed by the PD lead and any resources need will be purchased to ensure these allow competitive sports to take place.</p>	<p>staffing</p> <p>£200 Resources</p> <p>£69.55 WSWSSP package (£1391 total)</p> <p>£500 PD lead time</p> <p>£100 PD lead time</p> <p>£69.55 WSWSSP package (£1391 total)</p> <p>£100 PD lead time</p> <p>£500 PD lead time</p> <p>£300 Resources</p> <p>£16750</p>	<p>however due to staffing and other needs, have been targeted differently to original plan (active lunch club). Instead, competitive games have been organised only during usual playtimes. Informal observations of playtimes show competitive games being played by children.</p> <p>An audit of resources has been completed and new equipment purchased, which has resulted in competitive sports and activities can be completed at playtimes e.g. basketball with scoring.</p> <p>The PD lead has updated the games curriculum short term planning to ensure that skills learnt during these lessons can be applied to competitive sports. This includes KS1 children taking part in 'rounders' during their games PE lessons in the summer term and explanations of how to score points during these activities. Part of the updated planning and PE curriculum incorporates aspects of 'Real PE', where children are directly taught about personal and social skills linked to competition e.g. respecting others if they win; praising each other for having a go, etc. All updated planning is securely saved on the school network for use next academic year.</p> <p>Extra-curricular clubs have continued throughout the year, including competitive sports such as football. These will continue for next academic year too. Due to staffing, ultimate frisbee was not offered this year as a club. The school will consider what other competitive clubs could be delivered next academic year.</p>	<p>The PD lead is well established over a number of years and ensures that on-site and off-site competitive sporting events occur year on year.</p> <p>PD progressions of knowledge and skills will equip children with skills that are transferrable. They will be able to successfully take part in competitive activities by applying these skills that they have learnt.</p> <p>PD curriculum planning will be saved onto the school network so that this can be accessed at all times and in the future.</p> <p>School link with external agencies continues to be strong, ensuring that before and after school clubs continue to run for current and future years.</p>
<p>Total planned cost:</p>		<p>£16750</p>		

Signed off by	
Head Teacher:	<i>A. Wells</i>
Date:	06.12.23
Subject Leader:	M. Adlam <i>M. Adlam</i>
Date:	11.09.23
Governor:	Approved at FGB on 6.12.23
Date:	06.12.23