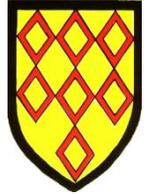




Nyewood CE Infant School
School Sports Premium Grant
2017-2018



The Government grant for providing additional funding of £16,000 per academic year for each school, plus £10 for every child on roll has been confirmed until 2020. This is in place to improve provision of Physical Education (PE) and sport in primary schools. This funding is allocated to primary school headteachers. The money must be used to improve the provision of PE and school sport. There has been a new guidance grant document released in October 2017 with more information.

[Please click here to access the government website.](#)

Nyewood has been allocated £17700 for the 2017-18 Sports Premium Grant allocation. Of this amount, £10325 has been received in November 2017 and a further £7375 will be received in April 2018.

Following extremely successful use of the funding in 2016-17 we will continue with a number of the strategies in place to ensure ongoing, sustainable, improvements to the quality of PE and sport we offer.

During the academic year 2017-18 we are using the school sport premium funding to support the development of PE and school sport in the following ways:

Area for Development	Prior Situation (Sept 2017)	Planned Strategies for 2017-18	Sustainability	Cost	Impact and evaluation
Quality of Teaching	<p>Quality of provision for learning in PE is consistently judged as good or better based on SLT, PE lead and coaching monitoring.</p> <p>As a consequence of coaching provision all teachers involved have reported that they feel more secure, confident and knowledgeable in their PE teaching; reflected in observed practice.</p> <p>Ongoing coaching through SCS has ensured that learning has remained at good or better and changes</p>	<p>Continuing to buy into the West Sussex School Sports Partnership (SSP) support package to develop the provision for sport and PE through:</p> <ul style="list-style-type: none"> - Specialist professional development in PE for identified staff across the year; - 5 x staff CPD sessions at central venue (2 staff to attend each) - Local updates and communication - 1 place at Primary PE Conference for PE lead who will feedback to staff - Onsite CPD x3 hours for all staff linked to identified need from previous year; assessment in PE and development of high intensity physical activity 	<p>The SSP package has been in place for previous years and has been secured this academic year to ensure the quality of teaching is maintained.</p> <p>Experienced staff members in KS1 and EYFS on the PE team who are consistent this academic year to ensure the development and provision in this area.</p> <p>Quality of teaching and</p>	<p>£800 Proportion of SSP cost</p> <p>£1000 Supply cover for CPD</p> <p>£2400 Specialist teacher cost</p> <p>£849 SCS coach cost</p>	<p>Informal lesson observations/drop ins show high quality of teaching and learning in all PE sessions. Quality of provision and teaching has remained 'good' from previous year.</p> <p>Evidence of pupil voice reflects children being more articulate in what they are learning about, and translating skills of reasoning and problem solving into their learning in PE.</p> <p>PE Specialist Teacher has trained staff into becoming more confident when teaching</p>

	<p>in staff (due to maternity returns and new staff) has not seen a dip in the quality of provision.</p>	<p>Development of the Physical Development Team, by PD Team Lead, who will lead on all aspects of staff development and provision in this area.</p> <p>Provision for upskilling staff in high quality teaching of PE across the curriculum (dependent upon identified staff need) through SCS coach in autumn 2017 and local secondary PE specialist teacher in spring and summer 2018.</p>	<p>learning in PE is maintained to high standard through high quality staff development.</p>		<p>PE. This can be noted in evaluation forms. Also Year 2 staff teachers have been trained in using wall bars resources with their children, to further extend their learning.</p>
<p>Middle Leadership</p>	<p>The school has developed curriculum teams across the school. The Physical Development Team has been established with members from EYFS and KS1. This is in its infancy and will be led by the previous PE Lead. CPD time will need to be allocated in the coming year in order</p>	<p>Continuing to buy into the West Sussex School Sports Partnership support package to develop the provision for sport and PE through:</p> <ul style="list-style-type: none"> - Support for the Physical Development Team Leader in policy development and the use of funding for long term sustainability - Local updates and communication <p>Additionally CPD sessions will be allocated to the PE Team developing</p>	<p>The SSP package has been in place for previous years and has been secured this academic year to ensure ongoing development of middle leaders in their role.</p> <p>PE team (KS1 and EYFS experienced teachers) will be consistent this</p>	<p>£400 Proportion of SSP cost</p> <p>£400 Supply cost</p>	<p>Well planned and reviewed SIP by the PE team. Regular meetings have helped to ensure that areas for development are being worked on. PE lead has received relevant course and information regarding recent updates with the teaching of PE. In particular, the need for children to be active for 60 minutes a day,</p>

	to develop this team and secure success.	their skills, reviewing the SIP, and disseminating actions and CPD to staff.	academic year to ensure the development and provision in this area.		school being accountable for 30 minutes, has been addressed. Children who were not receiving 30 minutes of school 'activity' now are.
Resources	This aspect is an ongoing requirement for the provision for PE and sport. For this reason a regular allocation of funding is in place to secure appropriate resources, linked to the annual audit in line with curriculum and extra-curricular needs.	<p>Annual audit, review and restock of quality of resources for the teaching of PE across the school.</p> <p>Implementation of 'Wake-Up, Shake-Up' to increase the provision for daily physical activity across the school.</p> <p>Development of flexible fencing in playground areas to secure improved opportunities for children to practise, progress and perfect their fundamental movement skills.</p> <p>This will support the school in targeting the less active children.</p>	<p>Resources are well stored, organised and accessible by staff and children, to ensure maximum usage over the following academic years.</p> <p>Increased space for all children, in particular those in the EYFS, will secure long term improvements in physical activity and health and well-being.</p>	<p>£500 Proportion of general PE resources and playtime equipment cost</p> <p>£500 'Wake-Up, Shake-Up' resources</p> <p>£1000 Proportion of flexible fencing cost</p>	<p>This has positively impacted children's learning, using the best possible resources to learn. Children are achieving higher levels of attainment by using a variety of equipment, including new benches.</p> <p>Wake up Shake Up is now fully embedded across the school each morning. This has been seen on informal learning walks. Pupil voice shows positive feedback and enjoyment. Also increased levels of activity from 0% (2016-2017) compared to 100% (2017-2018)</p>

					during this wake up shake up time (9.00-9.10am)
PE curriculum development	<p>CPD from PE Team Lead has resulted in increasingly consistent and regular formative assessment in PE; use of 'high five', differentiation, photographic evidence and observations. Further development of the above and pupil voice remains a need for the year ahead.</p> <p>Target Tracker is now established in tracking progress in PE. This will continue to be developed in the coming academic year through further CPD and staff support.</p>	<p>Continuing to buy into the West Sussex School Sports Partnership support package to develop the provision for sport and PE through:</p> <ul style="list-style-type: none"> - Dance scheme of work updated with ideas and planning from staff meeting last academic year - Onsite CPD x3 hours from specialist PE teacher for all staff linked to identified curriculum need; assessment <p>Training and monitoring of assessment procedures both formative and summative tracking (Target Tracker) to measure impact on quality of learning in PE.</p> <p>Current schemes of work have been updated to include a learning objective and success criteria, consistent with the rest of the school.</p>	<p>The SSP package has been in place for previous years and has been secured this academic year to ensure ongoing development of curriculum.</p> <p>Recorded data from previous year and this academic year will show progress and impact over time from children in EYFS to Year 2. This way of assessing is becoming embedded and expected year on year.</p>	<p>£400 Proportion of SSP cost</p> <p>£200 Supply cost</p>	<p>Assessment CPD for all teaching staff allowed staff to become more confident in knowing what children can do and where to take their learning next. Lots of practical ideas and activities that have observed being used during informal lesson observations/drop ins.</p> <p>Year 2 - 65% working at or above expected level linked to Target Tracker (increase compared to 52% 2016-2017).</p> <p>Year 1 - 71% working at or above expected level linked to Target Tracker (decrease compared to 82% 2016-2017).</p>

	<p>Update current scheme of work to be consistent with school policies.</p> <p>Consistent teaching of PE across the school, helping all children to take part in an hour of physical activity a day.</p>	<p>Hall timetable distributed to all staff to ensure they have time for PE lessons regardless of the weather.</p>	<p>All schemes of work required for this academic year are on school network, accessible by all teachers to refer to.</p>		<p>EYFS - 59% working at or above expected level linked to Target Tracker (compared to 85% 2016-2017)</p> <p>Overall high percentages of children on track in KS1 reflect the high quality of teaching and curriculum development. Consider need for EYFS.</p> <p>Or consider overall accuracy of data collection using target tracker.</p>
Playtimes	<p>Continued effective play observed at playtimes however this is an ongoing need and so will remain a focus of the year ahead. Playground Activity Leaders (PAL) will continue from</p>	<p>Continuing to buy into the West Sussex School Sports Partnership support package to develop the provision for sport and PE through:</p> <ul style="list-style-type: none"> - Playground Activity Leaders (PAL) training on site to train children and staff 	<p>The SSP package has been in place for previous years and has been secured this academic year to ensure ongoing development of playtimes.</p>	<p>£300 Proportion of SSP cost</p> <p>£2500 Proportion of cost of Lunchtime</p>	<p>As noted in Ofsted May 2018, there were lots of engaging activities at playtimes that the children are fully involved in. There are a range of activities being led by well trained staff. This promotes good behavior and</p>

	<p>previous year, and new training given to new children to act as leaders at playtimes. Less active children will be targeted to become PAL or be part of the PAL games, as a step to tackling child obesity.</p> <p>In order to measure impact more effectively school will record pupil voice in a questionnaire style of how children feel about playtimes and what activities they take part in.</p>	<p>Providing training and resources for staff and children in engaging children in active play through provision at playtimes across the school by;</p> <ul style="list-style-type: none"> - Purchasing large scale playground equipment and restructuring the playground to facilitate a wider range of, and space for, active play; - Purchasing small scale playtime equipment to support high quality active play. - Pupil voice/questionnaire recorded by PE lead - Staff and PAL helping all children to take part in an hour of physical activity a day <p>Development of zoned areas through flexible fencing on playground to increase specific physical activity at playtimes</p> <p>Employment of lunchtime Sports Leader to increase the amount of time children are spending on physical activity each day.</p>	<p>Experienced staff continue to lead playtime activities, acting as a model for new staff each year so this continues year on year.</p> <p>Development of zoned areas will ensure focus by staff on physical activity at playtimes as well as ensuring long term provision for PD in the EYFS meets curriculum requirements</p> <p>Lunchtime Sports Leader will target specific children to reduce levels of obesity long term as well as secure more</p>	<p>Sports Leader</p> <p>£1000 Proportion of flexible fencing cost</p> <p>£500 Proportion of playtime equipment cost</p> <p>£200 Supply cost</p>	<p>increases activity levels of children.</p> <p>Lunchtime sports club has been extremely successful in children enjoying and being more active. Pupil voice and questionnaire responses from children reflect this.</p>
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		Within this, specific children are targeted to diminish the difference between the school and national pictures of obesity.	regular physical activity overall		
Provision for participation in sports and increased physical activity	<p>The school continues to offer the multi-skills club before school five times a week, as well the tennis club and football club after school 2 days per week. In addition there is a staff led dance club after school once per week.</p> <p>An additional gardening club will be added to provide a greater range of active clubs across the school.</p> <p>Further to the above children have also participated in Dance House, Sports Day and Sports Relief,</p>	<p>Continuing to buy into the West Sussex School Sports Partnership support package to develop the provision for sport and PE through:</p> <ul style="list-style-type: none"> - 3 x inter school competitions e.g. Infant agility - 1 intra competition support with sports leader workforce - sports day. - Huff and Puff - Family play programme for EYFS <p>As a school we will help with the provision of participation in sports by:</p> <ul style="list-style-type: none"> - Continue to provide places for pupils in before and after-school sports and active clubs to increase participation in sports and active activities. 	<p>The SSP package has been in place for previous years and has been secured this academic year to ensure ongoing development of provision for participation in sports.</p> <p>School clubs have been running for previous years successfully and are secured again for this academic year by staff members or external companies e.g. Inspire Leisure.</p>	<p>£300 Proportion of SSP cost</p> <p>£2000 Proportion of cost of Lunchtime Sports Leader</p> <p>£1000 Proportion of flexible fencing cost</p> <p>£200 Supply cost</p> <p>£1521 Cost of football coach</p>	<p>A range of clubs before and after school are helping to promote a range of sporting activities. Children are winning awards from outside agencies for their excellence in these sports e.g. football. Children are spending longer being active, in line with Government target of children being active for 60 minutes a day.</p> <p>Wake up Shake Up is now fully embedded across the school each morning. This has been seen on informal learning walks. Pupil voice shows positive feedback and</p>

	<p>and will continue to do this this academic year. Children this year will also take place in a 'Reindeer Run', another sporting event.</p> <p>In order to inspire children to participate in being active, and also to action child obesity, 'change for life' type activities will be organised this academic year.</p> <p>Parents and carers to be encouraged to contribute towards being active for an hour a day outside of school.</p>	<ul style="list-style-type: none"> - Continue provision for additional sports opportunities including Dance House, Sports Relief and other on-site sports events. - Helping all children to take part in an hour of physical activity a day by taking part in 'change for life' style activities. - All school families (KS1) receive Arena Family membership <p>Implementation of 'Wake-Up, Shake-Up' to increase the provision for daily physical activity across the school.</p> <p>Development of flexible fencing in playground areas to secure improved opportunities for children to practise, progress and perfect their fundamental movement skills.</p> <p>This will support the school in targeting the less active children.</p> <p>Employment of lunchtime Sports Leader to increase the amount of</p>	<p>PE lead consistent in ensuring on site and off site sporting events occur year on year.</p>	<p>enjoyment. Also increased levels of activity from 0% (2016-2017) compared to 100% (2017-2018) during this wake up shake up time (9.00-9.10am)</p> <p>Lunchtime sports club has been extremely successful in children enjoying and being more active. Pupil voice and questionnaire responses from children reflect this.</p> <p>Additional football sessions have been extremely popular with our children, particularly noted in PE questionnaires. Children have developed a range of football skills which has allowed them to excel in games aspects of the National Curriculum. Also</p>
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		<p>time children are spending on physical activity each day.</p> <p>Within this, specific children are targeted to diminish the difference between the school and national pictures of obesity.</p> <p>Provision for additional football sessions for children across KS1 to increase physical activity.</p>			<p>children are eager to play football outside of school, and share their achievements from this.</p>
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The above strategies are designed to up skill staff and increase provision for sports across the school, as a consequence, ensuring that provision for PE and sports is sustainable with effective succession planning.

Our overall aim is to raise standards in PE and school sport, increasing the levels of participation and the opportunities offered to our children. We aim to provide higher quality lessons and improved learning for all.

Next steps following evaluation:

- **Increase percentages of children working at or above expected standard in Physical Education by:**

Continuing to increase the quality of teaching and learning

Continue SPP package

Lesson drop-ins to provide 'live' feedback to help move practice forward at that point in time

Consider use of Target Tracker for assessment, either ensure accurate data entries, or consider new approach

Continue PE Specialist Teacher - with a focus on high expectations and challenge linked to SDP

Schemes of work updated to ensure they provide challenge and high expectations for all, accessible by all new and existing staff

- **Provision for participation in sports and increased physical activity by:**

Continue active playtimes and PALs

Continue Lunch Time clubs

Continue 'Wake up Shake Up'

Invest in new resources and equipment, ideas on new surface by edge of field, instead of grass, to maximize space

Continue football sessions

Continue inter and intra sports competitions