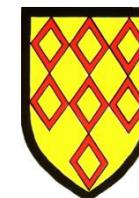




Nyewood CE Infant School
School Sports Premium Grant
2018-2019



The Government grant for providing additional funding of £16,000 per academic year for each school, plus £10 for every child on roll in Key Stage 1 has been confirmed until 2020. This is in place to improve provision of Physical Education (PE) and sport in primary schools. This funding is allocated to primary school headteachers. The money must be used to improve the provision of PE and school sport. There has been a new guidance grant document released in October 2018 with more information.

[Please click here to access the government website.](#)

Nyewood has been allocated £17700 for the 2018-19 Sports Premium Grant allocation. Of this amount, £10325 has been allocated in November 2018 and a further £7375 will be received in April 2019.

Following extremely successful use of the funding in previous years, we will continue with a number of the strategies in place to ensure ongoing, sustainable, improvements to the quality of PE and sport we offer.

During the academic year 2018-19 we are using the school sport premium funding to support the development of PE and school sport in the following ways;

Area for Development	Prior Situation (2017-2018)	Planned Strategies for 2018-19	Sustainability	Cost	Impact and evaluation
Quality of Teaching	<p>Quality of provision for learning in PE continues to be judged as good or better based on SLT, PE curriculum team and coaching monitoring. As a consequence of coaching provision, all teachers involved have reported that they found it useful and have learnt new ideas in the teaching of PE. They also feel more secure, confident and knowledgeable in their PE teaching; reflected in observed practice. Ongoing coaching has ensured that learning has remained at good or better and changes in staff (due to maternity returns and new staff) has not seen a dip in the quality of provision.</p>	<p>Continuing to buy into the West Sussex School Sports Partnership (SSP) support package to develop the provision for sport and PE through:</p> <ul style="list-style-type: none"> - 8 CPD sessions available to all staff at central venue - 3 inter school competitions - 1 intra school competition - Huff and Puff Family Play programme - Playground Activity Leaders (PALs) training - Support, updates and communication - 1 place at Primary PE Conference for PE lead who will feedback to staff - Onsite CPD x3 hours for all staff linked to identified need from previous year – teaching and learning, with a focus on using wall bars in gymnastics, and teaching dance in KS1 - All School families receive Arena Family membership 	<p>The SSP package has been in place for previous years and has been secured this academic year to ensure the provision for PE and quality of teaching is maintained.</p> <p>Experienced staff members in KS1 and EYFS on the Physical Development (PD) team who are consistent this academic year to ensure the development and provision in this area.</p> <p>Quality of teaching and learning in PE is maintained to high standard through high quality staff development.</p> <p>iPads are a high-quality resource that will last for future</p>	<p>£850 Proportion of SSP cost</p> <p>£3000 Specialist teacher cost</p> <p>£3200 Proportion of supply cost</p> <p>£500 Proportion of iPad cost</p>	

		<p>Development of the Physical Development (PD) Team, by PD Team Lead, who will lead on all aspects of staff development and provision in this area.</p> <p>Provision for upskilling staff in high quality teaching of PE across the curriculum (dependent upon identified staff need) through local PE specialist teacher.</p> <p>Investment in iPads as a resource for photo and video evidence in PD, to enhance teachers monitoring, evaluating and assessment. Increased use of photo and video evidence will allow children to see their learning, and therefore see how to improve this. Subsequently this will increase pupil outcomes.</p>	generations in the recording of evidence for Physical Education.		
Middle Leadership	<p>The school has developed curriculum teams across the school. The PD Team has been established with members from EYFS and KS1. This is the same team in the new academic year. CPD time has been allocated in the coming year in order</p>	<p>Continuing to buy into the West Sussex School Sports Partnership support package to develop the provision for sport and PE through:</p> <ul style="list-style-type: none"> - Support for the Physical Development Team Leader in policy development and the use of funding for long term sustainability 	<p>The SSP package has been in place for previous years and has been secured this academic year to ensure ongoing development of middle leaders in their role.</p> <p>PD team - Acting Deputy Head teacher (previously</p>	<p>£400 Proportion of SSP cost</p> <p>£216 Proportion of specialist PE teacher cost</p>	

	<p>to continue to develop this team and secure success.</p>	<ul style="list-style-type: none"> - 1 place at Primary PE Conference for PE lead who will feedback to staff - Onsite CPD x3 hours for all staff linked to identified need from previous year – teaching and learning, with a focus on using wall bars in gymnastics, and teaching dance in KS1 - 8 CPD sessions available to all staff at central venue - Support, updates and communication <p>Additionally, professional development staff meetings will be allocated to the PE Team to review the School Development Plan for PD, and disseminate actions and CPD to staff.</p> <p>The PD lead will work alongside the specialist PE teacher to develop the planning of gymnastics, to ensure children are challenged at all levels. Improved planning will also ensure increase in staff confidence in following planning to deliver high quality teaching. Planning will also ensure fundamental movements and skills in gymnastics are covered.</p>	<p>experienced KS1 teacher), experienced year 2 teacher, and EYFS experienced teachers. This Team remains consistent this academic year to ensure the development and provision in this area.</p>	<p>£400 Proportion of supply cost</p>	
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<p>Resources</p>	<p>This aspect is an ongoing requirement for the provision for PE and sport. For this reason, a regular allocation of funding is in place to secure appropriate resources, linked to the annual audit in line with curriculum and extra-curricular needs.</p>	<p>Annual review and restock of quality of resources for the teaching of PE across the school.</p> <p>Continued use of 'Wake-Up, Shake-Up' resources, to increase the provision for daily physical activity across the school.</p> <p>Durable dance mats and lunch time coaching provided by Freedom Leisure coach.</p> <p>Investment in iPads as a resource for photo and video evidence in PD, to enhance teachers monitoring, evaluating and assessment.</p> <p>Investment in 'balance bikes' to help give children different opportunities for physical activity and engage a range of children, leading to an increased participation in sport.</p>	<p>Resources are well stored, organised and accessible by staff and children, to ensure maximum usage over the following academic years.</p> <p>Durable dance mats will be stored on-site, to maximise usage with the staff and children.</p> <p>Increased space for all children will secure long term improvements in physical activity and health and well-being.</p> <p>iPads are a high-quality resource that will last for future generations in the recording of evidence for Physical Education.</p> <p>Balance bikes are a high-quality resource that will last for future generations.</p>	<p>£700 Proportion of general PE resources and playtime equipment cost</p> <p>£500 Proportion of Freedom Leisure coach</p> <p>£500 Proportion of iPad cost</p> <p>£210 Proportion of balance bike cost</p>	
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<p>PE curriculum development</p>	<p>CPD from PD Team Lead has resulted in increasingly consistent and regular formative assessment in PE; use of 'high five', differentiation, photographic evidence, observations and pupil voice. This will need to be continued in the year ahead.</p> <p>Target Tracker is established in tracking progress in PE. However, some inconsistencies in this was identified. Therefore, new ideas in how to track and assess children in PE will be looked at for the year ahead by the PD team.</p> <p>Consistent teaching of PE across the school, helping all children to take part in an hour of physical activity a day.</p>	<p>Continuing to buy into the West Sussex School Sports Partnership support package to develop the provision for sport and PE through:</p> <ul style="list-style-type: none"> - 8 CPD sessions available to all staff at central venue - Support, updates and communication - 1 place at Primary PE Conference for PE lead who will feedback to staff - Onsite CPD x3 hours for all staff linked to identified need from previous year – teaching and learning, with a focus on using wall bars in gymnastics, and teaching dance in KS1 <p>Provision for upskilling staff in high quality teaching of PE across the curriculum (dependent upon identified staff need) through local PE specialist teacher.</p> <p>Training of assessment procedures will be led by the PD Team in the Spring Term. This will look at both formative and summative tracking across the curriculum, using the new format devised by the PD team. This will allow the PD</p>	<p>The SSP package has been in place for previous years and has been secured this academic year to ensure ongoing development of curriculum.</p> <p>Recorded data from previous year and this academic year will show progress and impact over time from children in EYFS to Year 2. This way of assessing will become embedded year on year.</p> <p>All schemes of work required for this academic year are on school network, accessible by all teachers to refer to. Updated alongside advice from specialist PE teacher.</p> <p>PE hall timetable will ensure that teachers</p>	<p>£400 Proportion of SSP cost</p> <p>£216 Proportion of specialist PE teacher cost</p> <p>£300 Proportion of supply cost</p> <p>£1550 Proportion of cost of South Coast Sports football coach</p>	
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		<p>team to accurately measure the quality of learning in PE.</p> <p>The PD lead will work alongside the specialist PE teacher to develop the planning of gymnastics, to ensure children are challenged at all levels. Improved planning will also ensure increase in staff confidence in following planning to deliver high quality teaching. Planning will also ensure fundamental movements and skills in gymnastics are covered.</p> <p>Hall timetable distributed to all staff each half term, regularly monitored and updated where needed by the PD team lead.</p> <p>Provision for additional football sessions for children across KS1 by South Coast Sports. This will help to further develop children's ball skills in line with the National Curriculum.</p>	<p>and children have time for PE lessons regardless of the weather.</p> <p>Additional football sessions for KS1 have successfully been in place for many years with the school.</p>		
Playtimes	<p>Continued effective play observed at playtimes however this is an ongoing need and so will remain a focus of the year ahead.</p> <p>Playground Activity</p>	<p>Continuing to buy into the West Sussex School Sports Partnership support package to develop the provision for sport and PE through:</p>	<p>The SSP package has been in place for previous years and has been secured this academic year to ensure ongoing</p>	<p>£300</p> <p>Proportion of SSP cost</p>	

	<p>Leaders (PALs) will continue from previous year, and new training given to new children to act as leaders at playtimes. Less active children will be targeted to become a PAL or be part of the PALs games, as a step to tackling child obesity.</p> <p>In order to measure impact more effectively school will record pupil voice in a questionnaire style of how children feel about playtimes and what activities they take part in.</p>	<ul style="list-style-type: none"> - Playground Activity Leaders (PALs) training on site to train children and staff <p>Providing training and resources for staff and children in engaging children in active play through provision at playtimes across the school by;</p> <ul style="list-style-type: none"> - Purchasing small scale playtime equipment to support high quality active play - Pupil voice/questionnaire recorded by PE lead <p>Employment of Freedom Leisure coach to increase the amount of time children are spending on physical activity each day. Coach to work alongside children 2 lunch time sessions per week. This will be through dance and fitness challenges. Within this, specific children are targeted to diminish the difference between the school and national pictures of obesity.</p>	<p>development of playtimes.</p> <p>Experienced staff continue to lead playtime activities, acting as a model for new staff each year so this continues year on year.</p> <p>Inspire Leisure coach will target specific children to reduce levels of obesity long term as well as secure more regular physical activity overall.</p>	<p>£1000 Proportion of cost of Freedom Leisure coach</p> <p>£500 Proportion of playtime resources equipment cost</p>	
<p>Provision for participation in</p>	<p>The school continues to offer the multi-skills club before school four times a week, as well</p>	<p>Continuing to buy into the West Sussex School Sports Partnership support</p>	<p>The SSP package has been in place for previous years and has been secured this</p>	<p>£300 Proportion of SSP cost</p>	

<p>sports and increased physical activity</p>	<p>the tennis club, basketball club and football club after school 3 days per week. In addition, the staff led dance club will continue next academic year, after school, 1 day per week.</p> <p>Further to the above children have also participated in Dance House, Sports Day and Sports Relief, and will continue to do this this academic year.</p> <p>In order to inspire children to participate in being active, and also to action child obesity, 'wake up shake up' activities will continue to be prominent across the school.</p> <p>Parents and carers to be encouraged to contribute towards being active for an</p>	<p>package to develop the provision for sport and PE through:</p> <ul style="list-style-type: none"> - 3 x inter school competitions Infant agility, gymnastics, summer sports. - 1 intra competition support with sports leader workforce – sports day. - Huff and Puff – Family play programme for EYFS - All School families receive Arena Family membership - Playground Activity Leaders (PALs) training on site to train children and staff <p>As a school we will help with the provision of participation in sports by:</p> <ul style="list-style-type: none"> - Continue to provide places for pupils in before and after-school sports and active clubs to increase participation in sports and active activities. - Continue provision for additional sports opportunities including Dance House, Sports Relief and other on-site sports events. - Helping all children to take part in an hour of physical activity a 	<p>academic year to ensure ongoing development of provision for participation in sports.</p> <p>School clubs have been running for previous years successfully and are secured again for this academic year by staff members or external companies e.g. Inspire Leisure.</p> <p>PE lead consistent in ensuring on site and off site sporting events occur year on year.</p> <p>'Wake up Shake up' resources readily accessible and usable by new and existing staff.</p> <p>Additional football sessions for KS1 have successfully been in place for many years with the school.</p>	<p>£1000 Proportion of cost of Freedom Leisure coach</p> <p>£1000 Proportion of supply cost</p> <p>£1,550 Proportion of cost of South Coast Sports football coach</p> <p>£210 Proportion of balance bike cost</p>	
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	<p>hour a day outside of school. The offer of the Arena Family membership will continue next academic year to help towards this.</p> <p>Data from Public Health England shows that 28% of children from age 2 to 11 are classed as overweight or obese.</p>	<p>day by taking part in 'wake up shake up' style activities.</p> <p>Employment of Freedom Leisure coach to increase the amount of time children are spending on physical activity each day. Coach to work alongside children 2 lunch time sessions per week. This will be through dance and fitness challenges. Within this, specific children are targeted to diminish the difference between the school and national pictures of obesity.</p> <p>Provision for additional football sessions by South Coast Sports for children across KS1 to increase physical activity.</p> <p>Investment in 'balance bikes' to help give children different opportunities for physical activity and engage a range of children, leading to an increased participation in sport.</p>	<p>Balance bikes are a high-quality resource that will last for future generations.</p>		
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Total cost = £18802

(£17700 for 2018-2019) + (£4315.64 in credit from 2017-2018) = £22015.64 (Total balance)

The remaining balance of £3213.64 will be available for flexible changes or additions to costings, based on the school and children's needs throughout the academic year.